

# CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers

March 24, 2010

CLOSED SESSION – 5:00 P.M.

REGULAR BOARD MEETING – 6:00 P.M.



## Board Members

Jann Reed, President

Rick Rees, Vice President

Dr. Andrea Lerner Thompson, Clerk

Elizabeth Griffin, Member

Dr. Kathy Kaiser, Member

**Kelly Staley, Superintendent**

This Agenda is Available at:  
Chico Unified School District  
1163 E. 7<sup>th</sup> Street  
Chico, CA 95928  
(530) 891-3000  
Or Online at:  
[www.chicousd.org](http://www.chicousd.org)

Posted: 03/17/10

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

**INFORMATION, PROCEDURES AND CONDUCT  
OF CUSD BOARD OF EDUCATION MEETINGS**

***No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.***

**CONSENT CALENDAR**

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

**STUDENT PARTICIPATION**

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

**PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)**

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed five (5) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

**PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)**

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration.
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given five (5) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3<sup>rd</sup> speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

**WRITTEN MATERIAL:**

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

**COPIES OF AGENDAS AND RELATED MATERIALS:**

- Available at the meeting
- Available on the website: [www.chicousd.org](http://www.chicousd.org)
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

**AMERICANS WITH DISABILITIES ACT**

Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: [www.chicousd.org](http://www.chicousd.org).

# CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – March 24, 2010

Closed Session – 5:00 p.m.

Regular Session - 6:00 p.m.

Chico City Council Chambers  
421 Main Street, Chico, CA 95928

## **AGENDA**

5:00pm

1. **CALL TO ORDER**

2. **CLOSED SESSION**

1. **Public Employee Discipline/Dismissal/Release**  
Per Government Code §54957

2. **Update on Labor Negotiations**

Employee Organizations:

Representative:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

3. **Conference with Legal Counsel**

Anticipated Litigation

Significant exposure to litigation pursuant  
to Government Code Section 54956.9(b)

One case

**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

Sara Simmons, Director

John Yeh, Attorney at Law

*If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.*

6:00pm

3. **RECONVENE TO REGULAR SESSION** (5 minutes)

1. Call to Order

2. Report Action Taken in Closed Session

3. Flag Salute

6:05pm

4. **STUDENT REPORTS** (15 minutes)

6:20pm

5. **SUPERINTENDENT'S REPORT** (15 minutes)

6:35pm

6. **REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS** (20 minutes)

1. CUMA

2. CUTA

3. District

4. CSEA

6:55pm

7. **CONSENT CALENDAR** (5 minutes)

1. GENERAL

1. Consider Approval of Minutes of Regular Session on February 17, 2010, and Special Session on March 3, 2010

2. Consider Approval of Items Donated to Chico Unified School District

2. EDUCATIONAL SERVICES

1. Consider Expulsion of Students with the following IDs: 36444, 36669, 39269, 39888, 42096, 42484, 44084, 51999, 58855, 64033

2. Consider Expulsion Clearance of Students with the following IDs: 37731 and 39878

3. Consider Approval of the Field Trip Request for the 5<sup>th</sup> grade GATE class at Marigold to spend over-night aboard a ship at the San Francisco Maritime Academy from 5/5/10-5/6/10

4. Consider Approval of the Field Trip Request for the CHS FFA students to attend the State FFA Leadership Conference in Fresno, CA from 4/16/10-4/20/10

- 5. Consider Approval of the Field Trip Request for the PVHS Skills USA Group to attend the State Skills USA Competition in San Diego, CA from 4/8/10-4/11/10
- 6. Consider Approval of CAHSEE Waivers for Students with Disabilities
- 7. Consider Approval of the Title I, Part A and Title I ARRA Waivers
- 3. BUSINESS SERVICES
  - 1. Consider Approval of Accounts Payable Warrants
  - 2. Consider Approval of Monthly Enrollment and ADA Reports
- 4. HUMAN RESOURCES
  - 1. Consider Approval of Certificated Human Resources Actions
  - 2. Consider Approval of Classified Human Resources Actions

**8. DISCUSSION/ACTION CALENDAR**

- 1. EDUCATIONAL SERVICES
  - 7:00pm 1. Discussion/Action: Consider Approval of New Course Adoption – Agriculture Earth Science (Jim Hanlon/Quinn Mendez) (15 minutes)
  - 7:15pm 2. Discussion/Action: Consider Approval of Sherwood Montessori School Charter Petition Language Change (Sara Simmons) (15 minutes)
- 2. HUMAN RESOURCES
  - 7:30pm 1. Discussion/Action: Public Disclosure and Approval of Tentative Agreement between CUSD and CSEA, Chapter 110 – Completion of Cost Neutrality for Golden Handshake Agreed to for 2008-09 (Bob Feaster) (5 minutes)
  - 7:35pm 2. Discussion/Action: Consider Approval of Resolution #1103-10/Elimination of Classified Services (Bob Feaster) (5 minutes)
  - 7:40pm 3. Information: Acknowledge Receipt of Initial Proposal for Collective Bargaining from the California School Employees Association and its Chapter 110 (CSEA, 110) for a New Successor Agreement (Bob Feaster) (5 minutes)
- 3. BUSINESS SERVICES
  - 7:45pm 1. Discussion/Action: Consider Approval of Student Information System (SIS) Recommendation (Jason Gregg) (15 minutes)
  - 8:00pm 2. Discussion/Action: Consider Options Regarding Chico High Parking Lot Agreement with California State University, Chico for 2010-11 (Jan Combes) (20 minutes)
  - 8:20pm 3. Discussion/Action: Budget Update – 2009-10 Second Period Interim Report (Jan Combes) (20 minutes)
- 4. BOARD
  - 8:40pm 1. Discussion/Action: Board Self-Evaluation (60 minutes)
- 9. ITEMS FROM THE FLOOR (5 minutes)
- 9:45pm 10. ANNOUNCEMENTS (5 minutes)
- 9:50pm 11. ADJOURNMENT

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**1. CALL TO ORDER**

At 5:00 p.m. Board President Reed announced the Board was going into Closed Session.

Present: Reed, Rees, Thompson, Griffin, Kaiser

Absent: None

**2. CLOSED SESSION****1. Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representative:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

**Conference with Legal Counsel**

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(b)

One case

**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

Paul Gant, Attorney at Law

**Conference with Legal Counsel**

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(b)

One case

**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

Sara Simmons, Director

John Yeh, Attorney at Law

**3. RECONVENE TO REGULAR SESSION**

Present: Reed, Rees, Thompson, Kaiser, Griffin

Absent: None

**3.1 Call to Order**

At 6:07 p.m. Board President Reed called the Regular Meeting to Order in the Chico City Council Chambers.

**3.2 Closed Session Announcements**

Board President Reed stated the Board had been in Closed Session and there was nothing to report.

**3.3 Flag Salute**

At 6:08 p.m. Board President Reed led the salute to the Flag.

Board President Reed made the following announcements: 1) Bethany Pinegar, Program Manager, CSUC International Training, and 22 teachers visiting from Eurasia, South Asia, the Middle East, Eastern Europe and South America were welcomed to the Board meeting; and 2) The following changes were being made to the Agenda: a) The Superintendent's Report is being moved before the Student Reports; b) Item 6.2.22. is being tabled; and c) Item 7.2.5. is being moved to follow Item 7.1.2.

**5. SUPERINTENDENT'S REPORT**

At 6:10 p.m. Superintendent Staley introduced Shasta Principal Larry Spini who encouraged attendance to Shasta's 9<sup>th</sup> Annual Musical "Oz" taking place March 4-5 and presented the director and students who performed two songs from the musical.

**4. STUDENT REPORTS**

At 6:18 p.m. Jessica Snedeker reported on CHS student activities. Eric Carver and LaVanna Johnson reported on FVHS student activities. Jeremy Del Rosario and Bhavika Patel reported on PVHS student activities.

**6. CONSENT CALENDAR**

At 6:27 p.m. Board President Reed asked if anyone would like to pull a Consent Item for further discussion. Board Member Kaiser pulled Item 6.2.20.; Board Clerk Thompson pulled Items 6.1.1., 6.3.2., and 6.4.2.; and Board President Reed pulled Item 6.2.21. Board Member Kaiser moved to approve the remaining Consent Items;

## MINUTES

seconded by Board Vice President Rees.

## 6.1. GENERAL

1. This item was pulled.
2. The Board accepted the items donated to Chico Unified School District.

Donor	Item	Recipient
Maxine Rodgers	\$25.00	Chico Reads
Elizabeth L. Van Laan	\$200.00	Chico Reads
Fifth Street Steakhouse	\$200.00	Chico Reads
Rosedale PTA	\$200.00	Chico Reads
Marian Milling	\$100.00	Chico Reads
Soroptimist International of Chico	\$95.95	Chapman
PG&E Corp. Foundation	\$75.00	Chapman
Sue Warwick	Books & Supplies @ \$150.00	Chapman
Jan Knecht	3-hole Punch @ \$100.00	Emma Wilson
Donna Michand	\$250.00	McManus
Wachovia Bank	\$500.00	Rosedale
David Barrios	\$60.00	Rosedale
Dianne West/PG&E CSA Program	\$250.00	Rosedale
David Barrios/PG&E CSA Program	\$250.00	Rosedale
Kathy Kelly for Dorothy Kelly (deceased)	Microwave @ \$200.00	Shasta
Shasta PTO	\$20,824.46	Shasta
Jennifer & Larry Whiteley	Computer & Printer @ \$300.00	Shasta
David Dully	Computer @ \$497.94	Shasta
Sisco Enterprises/Round Table Pizza	\$195.23	BJHS
Les Heringer, Rick Cinquini, Barry Jones	Tools and Materials @ \$2,272.00	CJHS/I-Tech II
Tom Doterman and Tim Atkins	Metal and Welder @ \$2,000.00	CJHS/I-Tech II
Soroptimist International of Chico	\$750.00	MJHS
Julie Dockendorf	Dell Net Book @ \$450.00	MJHS
North Valley Community Foundation	\$5,000.00	CHS/CHAMP
Annie's Star Quilt Guild	\$550.00	PVHS/Culinary Arts
Art etc	Matboard @ \$500.00	PVHS/Art Dept.
Champion Christian School	\$600.00	PVHS
Peter Miller	Trombone @ \$400.00	PVHS/Music Dept.
John Kremer	Two Guitars @ \$290.00	PVHS/Music Dept.
Linda Elliott	Books @ \$446.00	PVHS Library
Marianne Werner	Books @ \$96.00	PVHS Library
Chico Running Club	\$2,500.00	PVHS/Cross Country
Gregory Peitz	\$52.50	PVHS/Athletics
Valley Contractors Exchange	\$600.00	FVHS
Soroptimist International of Bidwell Ranch	\$500.00	FVHS
Maxine Rodgers	Magazine Subscriptions @ \$40.00	FVHS

## 6.2 EDUCATIONAL SERVICES

1. The Board approved the expulsion of students with the following IDs: 36455, 36759, 38130, 39222, 54667, 66814
2. The Board approved the expulsion clearance of students with the following IDs: 35521, 36642, 38179, 38781, 39222, 41758, 52343, 56422, 63369, 63795
3. The Board approved the Field Trip Request for the 5/6 Class at Hooker Oak to visit the King Tut Exhibit and Exploratorium in San Francisco from 3/10/10-3/11/10

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4. The Board approved the Field Trip Request for the 3-5<sup>th</sup> grade classes at McManus Elementary to go to Monterey, CA for Environmental Education from 5/18/10-5/21/10
5. The Board approved the Field Trip Request for sixth grade students from Rosedale Elementary to attend Science Camp at Butte Meadows, CA from 5/24/10-5/27/10
6. The Board approved the Field Trip Request for 6<sup>th</sup> grade students from Sierra View Elementary to attend Butte Meadows Outdoor School at Camp Lassen from 5/5/10-5/7/10
7. The Board approved the Field Trip Request for the BJHS Friday Night Live Club to attend the Reach Conference at Richardson Springs, CA from 3/25/10-3/27/10
8. The Board approved the Field Trip Request for the CJHS Club Live to attend the Reach Conference in Richardson Springs, CA from 3/25/10-3/27/10
9. The Board approved the Field Trip Request for the CHS Symphonic Band to participate in the Southern California Symphonic Band Concert Tour from 5/14/10-5/17/10
10. The Board approved the Field Trip Request for the PVHS Band to attend a Jazz Festival in Santa Cruz at Cabrillo College from 3/26/10-3/27/10
11. The Board approved the Field Trip Request for PVHS Friday Night Live group to attend the Reach for the Future Leadership Conference in Richardson Springs from 3/4/10-3/6/10
12. The Board approved the Field Trip Request for the PVHS Yearbook and Newspaper students to attend the National Convention in Portland, OR from 4/14/10-4/18/10
13. The Board approved the Field Trip Request for the PVHS Academic Decathlon team to attend the State Finals in Sacramento from 3/12/10-3/15/10
14. The Board approved the Field Trip Request for FVHS Friday Night Live group to attend the Reach for the Future Leadership Conference in Richardson Springs from 3/4/10-3/6/10
15. The Board approved the Consultant Agreement for Mary Fay-Zenk to provide mathematics professional development
16. The Board approved the Consultant Agreement for DataWORKS Educational Research to provide staff development in the area of English Language Development
17. The Board approved the Consultant Agreement with the Chico Area Recreation and Park District for the elementary 21<sup>st</sup> Century Community Learning Center After School Program
18. The Board approved the Quarterly Report on Williams Uniform Complaints
19. The Board approved the Part II Consolidated Application for Funding Categorical
20. This Item was pulled for further discussion
21. This Item was pulled for further discussion
22. This Item was tabled.
23. The Board approved the CAHSEE Waivers for Students with Disabilities

**6.3 BUSINESS SERVICES**

1. The Board approved the Accounts Payable Warrants
2. This Item was pulled for further discussion
3. The Board approved the ERATE Consultant Agreement

**6.4 HUMAN RESOURCES**

1. The Board approved the Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<b><u>FULL-TIME LEAVE REQUESTS FOR 2009/10</u></b>			
Lieberman, Kim	Elementary	3/12 – 4/9/10	1.0 FTE Personal Leave

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## 2. Classified Human Resources Actions - This item was pulled.

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
APPOINTMENT	ANDERSON, CARIN	IA-SR ELEMENTARY GUIDANCE/SHASTA/3.0	1/27/2010	VACATED POSITION/119/ GRANT/7830
APPOINTMENT	DAVIS, MARY	IA-SPECIAL ED/ CHS/2.4	2/4/2010	NEW POSITION/72/ SPECIAL ED/6500
APPOINTMENT	DUTRA, DEBORAH	LT IA-SPECIAL ED/ CJHS/9	1/28/2010 - 3/12/2010	NEW LIMITED TERM POSITION/184/ SPECIAL ED ARRA/3313
APPOINTMENT	FLINT, PATRICIA	LT SR OFFICE ASSISTANT/ PVHS/8.0	1/30/2010 - 6/7/2010	EXTEND LT POSITION DURING ABSENCE OF INCUMBENT
APPOINTMENT	HANF, CAROLYN	PARENT CLASSROOM AIDE- RESTR/SHASTA/1.2	1/7/2010	AMEND START DATE/29/ CATEGORICAL/7250
APPOINTMENT	HAYES, ANN	LT IA-SPECIAL ED/ BJHS/1.0	1/19/2010 - 5/27/2010	NEW LIMITED TERM POSITION/191/SPECIAL ED ARRA/3313
APPOINTMENT	JENKINS, ELISE	INSTRUCTIONAL ASST/ CITRUS/2.4	1/31/2010	VACATED POSITION/158/ CATEGORICAL/3010
APPOINTMENT	MONTENEGRO, ROCIO	LT OFFICE ASST ELEMENTARY ATTENDANCE/PARKVIEW/3.0	1/26/2010 - 6/7/2010	VACATED POSITION/145/ GENERAL/0000
APPOINTMENT	NAIMAN, MARIA	IA-BILINGUAL/ ROSEDALE/2.8	1/21/2010	VACATED POSITION/161/ SPECIAL ED/6500
APPOINTMENT	ROWEN, CHRISTINE	LT CAFETERIA ASST/ MCMANUS/4.0	2/3/2010 - 5/27/2010	DURING ABSENCE OF INCUMBENT/207/NUTRI TION/0000
APPOINTMENT	WHEELER, HELEN	LT OFFICE ASSISTANT/ PVHS/4.0	2/1/2010 - 6/7/2010	VACATED POSITION/152/ GENERAL/0000
INCREASE IN HOURS	HORN, RAY	CAMPUS SUPERVISOR/ CHS/5.0	2/22/2010	VACATED POSITION/36/ GENERAL/0000
INCREASE IN HOURS	LEEK, JAMES	COMPUTER TECHNICIAN/ BJHS/5.3	2/16/2010	VACATED POSITION/198 & 199/ GRANT & CATEGORICAL/3203 & 4124
PROMOTION	GONZALES, JULIAN	LT SR CUSTODIAN/ M & O/8.0	1/27/2010 - 5/17/2010	VACATED POSITION/103/ GENERAL/0000
VOLUNTARY REDUCTION IN HOURS	LEEK, JAMES	COMPUTER TECHNICIAN/ PARKVIEW/7	2/16/2010	EXISTING POSITION/ GRANT/3203
LEAVE OF ABSENCE	HERNANDEZ, LUCITA	CAFETERIA ASST/ MARIGOLD/5	3/5/2010 - 5/21/2010	PART-TIME, PER CBA 5.12
LEAVE OF	JOHN, CHRISTEN	CAFETERIA ASST/	1/12/2010 -	PER CBA 5.2.9



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ABSENCE		CHS/2.0	5/27/2010	
LEAVE OF ABSENCE	LOWREY, KAREN	CAFETERIA ASST/ PVHS/2.0	2/8/2010 – 5/27/2010	PER CBA 5.12
LEAVE OF ABSENCE	MANFREDI, DOMINIC	IPS-CLASSROOM/ MJHS/3.0	1/18/2010 - 5/28/2010	PER CBA 5.12
LEAVE OF ABSENCE	MILLER, MARY	IPS-HEALTHCARE/ EMMA WILSON/3.0	1/5/2010 - 5/27/2010	PER CBA 5.12
LEAVE OF ABSENCE	MILLER, MARY	IPS-CLASSROOM/ LOMA VISTA/3.0	1/5/2010 - 5/27/2010	PER CBA 5.12
LEAVE OF ABSENCE	MONTAGUE, KRISTIN	SR OFFICE ASST/ PVHS/8.0	1/30/2010 - 6/7/2010	PER CBA 5.2.9
LAYOFF TO RE-EMPLOYMENT	BOWEN, CARA	INSTRUCTIONAL ASST/ NEAL DOW/4.0	2/7/2010	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	EGGER, KIMBERLY	INSTRUCTIONAL ASST/ ROSEDALE/2.4	2/7/2010	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	RAUSCH-CLARK, SHERYL	INSTRUCTIONAL ASST/ ROSEDALE/2.5	2/7/2010	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	RODGERS, ROBIN	INSTRUCTIONAL ASST/ ROSEDALE/3.0	2/7/2010	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	RUIZ, JULIE	INSTRUCTIONAL ASST/ NEAL DOW/3.0	2/7/2010	LACK OF FUNDS
RESIGNED ONLY POSITION LISTED	GUDGEON, RICHARD	CAMPUS SUPERVISOR/ MJHS/1.0	1/22/2010	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	HORN, RAY	CAMPUS SUPERVISOR/ BJHS/3.0	2/21/2010	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	LEEK, JAMES	COMPUTER TECHNICIAN/ CITRUS/2.0	2/15/2010	INCREASE IN HOURS
RESIGNATION/TERMINATION	CASSELMAN, DEBORAH	INSTRUCTIONAL ASST/ MCMANUS/3.2	2/8/2010	VOLUNTARY RESIGNATION
RESIGNATION/TERMINATION	FANNING, NICOLE	IPS-CLASSROOM/ SIERRA VIEW/3.0	1/15/2010	VOLUNTARY RESIGNATION

**(Consent Vote)**

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**7. DISCUSSION/ACTION CALENDAR****ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION:**

**Item 6.1.1. Consider Approval of Minutes of Regular Session on January 20, 2009, and Special Session on February 3, 2010.** Board Clerk Thompson noted that the February 3, 2010, minutes should reflect that Reed was Absent, she did not Abstain on the vote for Item 4.1.1. Board Clerk Thompson moved to approve the minutes with the noted correction; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**Item 6.2.20. Consider Approval of the Chico High School Work Experience Education Plan.** Board Member Kaiser noted/questioned the following: 1) on page 5 of 16, on item 16 there was a reference to WEE being conducted in the same time period as the rest of the approved summer school and since summer school was non-existent, the reference should be removed; 2) on page 15 of 16, why is CUSD issuing work permits to

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minors attending Private schools; and 3) on page 1 of 16, why isn't PVHS offering classes. Principal Jim Hanlon addressed the questions. Board Member Kaiser moved to approve the Work Experience Education Plan; seconded by Board Member Griffin.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**Item 6.2.21. Consider Approval of the SELPA Local Plan Certification.** Board President Reed requested clarification regarding fiscal implications; Director Dave Scott addressed the concerns. Board Member Kaiser moved to approve the SELPA Local Plan Certification; seconded by Board Member Griffin.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**Item 6.3.2. Consider Approval of Monthly Enrollment and ADA Reports.** Board Clerk Thompson questioned the drop in ADA at Hooker Oak and Parkview. Director Joanne Parsley will research. Board Clerk Thompson moved to approve the Monthly Enrollment and ADA reports; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**Item 6.4.2. Consider Approval of Classified Human Resources Actions.** Board Clerk Thompson asked for clarification about why personnel were being added at the same time personnel cuts were taking place. Director David Koll addressed the concern. Board Clerk Thompson moved to approve the Classified Human Resources Actions; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

## 7.1 BUSINESS SERVICES

### 1. Discussion/Action: FCMAT Report, Butte County Office of Education

At 6:55 p.m. Assistant Superintendent Combes presented an overview of BCOE and FCMAT (Fiscal Crisis Management Assistance Team) involvement with CUSD. Kevin Bultema, Assistant Superintendent, BCOE, provided the Board with results of the FCMAT study. He emphasized that while the report does not see the district running out of money before June 2011, it will have to find a minimum of \$2.5M in immediate cuts. At 7:34 p.m. Jack Metcalf questioned the amount of structural deficit. At 7:42 p.m. Board President Reed requested that union presidents meet to discuss the possibility of presenting reports to the Board and the community about how employee groups will work together to solve the structural deficit. Susie Cox, CSEA President, John Jenswold, CUTA President, Pete VanBuskirk and Joanne Parsley, CUMA Co-Presidents, agreed to meet with Board President Reed, Board Clerk Thompson, and Superintendent Staley to discuss how the reports would be structured. Board Vice President Rees moved to accept the report from BCOE and FCMAT; seconded by Board Clerk Thompson. President Reed made a friendly amendment that the Board will diligently work to eliminate the current, on-going \$9.5M structural deficit.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

At 8:10 p.m. Board President Reed announced a ten minute break.

### 4. Discussion/Action: Letter of Intent to Lease Shapiro Pool for 30 Years

At 8:24 p.m. Board President Reed called the meeting to order and announced that **Item 7.1.4. Letter of Intent to Lease Shapiro Pool for 30 Years** was being moved forward for discussion. Assistant Superintendent Combes presented information on the Letter of Intent. Steve Visconte, with CARD, was present to answer questions. Board Member Kaiser moved to approve the Letter of Intent; seconded by Board Clerk Thompson and Board Vice President Rees.

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AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2. **Information: CUSD Budget Reduction Discussion; Direction from Board**

At 8:27 p.m. Board Vice President Rees presented an overview of discussions that took place at the February 3, 2010, Board meeting when this list was first presented to the Board. The Board reviewed the list of possible CUSD Budget Reductions. The following four items were moved to the bottom of the list as being most unpalatable: 1) the CAL-SAFE teenage parent program at Fair View High; 2) the Specialized Secondary Grants at Pleasant Valley and Chico High schools; 3) the Sale of Surplus Property (would mean loss of eligibility for state school bond funds that are part of planned match from local bond funds on high school projects); and 4) Safe Schools funding. Discussion of school closures will be moved to the April 7 Board Workshop. Discussion of athletic items will be moved to the May 5 Board Workshop. Discussion/Action on the remaining items will be potentially acted on, after public discussion at the March 3 Board Workshop. Any questions from the Board or community should be sent to staff as soon as possible.

At 9:40 p.m. Susie Cox, CSEA President, shared information on CSEA budget reduction ideas.

At 9:54 p.m. Jack Metcalf addressed issues regarding CUSD budgeting practices.

7.2 HUMAN RESOURCES

5. **Information: Initial Proposal for Collective Bargaining from the Chico Unified Teachers Association (CUTA) for 2009-2010**

At 10:13 p.m. John Jenswold, CUTA President presented the initial proposal for collective bargaining from the CUTA for 2009-2010. Board President Reed questioned if the union could skip a year and present a proposal for the 2010-2011 school year. Mr. Jenswold said he would have to research.

7.1 BUSINESS SERVICES

3. **Discussion/Action: Consider Approval of Name Recommendations for the Performing Arts Center Currently Under Construction at Pleasant Valley High School**

At 10:29 p.m. Michael Weissenborn presented a PowerPoint presentation which provided an overview of the naming criteria and process. Board Member Griffin moved to approve the packet of information received regarding the Name Recommendations for the Performing Arts Center and thanked the committee members for their work; seconded by Board Member Kaiser. The list of names will be reviewed and an announcement of the final selection will be made at a future Board meeting

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

7.2 HUMAN RESOURCES

1. **Discussion/Action: Consider Approval of Resolution No. 1095-10, Elimination of Classified Services**

At 10:54 p.m. Assistant Superintendent Feaster explained the District no longer has the funds to support the currently vacant position noted in the resolution. Board Member Kaiser moved to approve Resolution No. 1095-10; seconded by Board Clerk Thompson.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2. **Discussion/Action: Consider Approval of Resolution No. 1096-10, Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service**

At 10:55 p.m. Assistant Superintendent Feaster explained that in order to deal with the potential reductions being imposed by the State and to deal with declining enrollment, the district must make significant reductions in staffing. This process requires that the Board pass a resolution to determine which particular kinds of services or programs may be reduced or eliminated for the 2010-2011 school year. In order to provide the necessary flexibility, this resolution lists a very large number of programs,

## MINUTES

many of which, ultimately, may not be reduced or eliminated. Board Member Kaiser moved to adopt Resolution No. 1096-10; seconded by Board Member Griffin.

AYES: Reed, Rees, Kaiser, Griffin

NOES: Thompson

ABSENT: None

3. **Discussion/Action: Consider Approval of Resolution 1097-10, Reduction in Certificated Staff Due to Reduction or Elimination of Categorically Funded Services**

At 11:10 p.m. Assistant Superintendent Feaster explained that Resolution No. 1097-10 is similar to the previous item, the difference being that this resolution deals only and specifically with those services that may not be needed next year that are categorically funded. Board Member Kaiser moved to approve Resolution 1097-10; seconded by Board Vice President Rees.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

4. **Discussion/Action: Consider Approval of Resolution 1098-10, Concerning Order of Seniority of Certificated Employees First Rendering Paid Probationary Service on the Same Day**

At 11:12 p.m. Assistant Superintendent Feaster explained that Education Code 44955 requires that the Board determine how ties will be broken between those employees on the list who have the same seniority date. This resolution provides criteria to be applied in breaking those seniority ties and only for such ties. Board Clerk Thompson moved to approve Resolution 1098-10; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

7.3 **BOARD**

1. **Information: Review Board Self-Evaluation Tools**

At 11:16 p.m. Board President Reed requested that Board members fill out the self-evaluation tools, review the Governance Handbook, Ed. Code §54963, and the Board Workshop schedule in preparation for Action at the March 3 Board Workshop.

2. **Discussion/Action: Board Workshop Schedule**

At 11:18 p.m. Board President Reed requested that Board members review the Board Workshop Schedule and send any additional Agenda items to the Superintendent. No action was taken.

8. **ITEMS FROM THE FLOOR**

At 11:23 p.m. Board President Reed opened the floor to those who wished to address the Board. There were no items from the floor.

9. **ANNOUNCEMENTS**

At 11:24 p.m. Board Clerk Thompson encouraged attendance to the Hall of Fame Dinner scheduled for March 10. Tickets are available by contacting her, Mary Sours at CHS, or in the Superintendent's Office.

John Jenswold encouraged support for the statewide day of action for students and California's future on March 4. Additional information can be found at: <http://www.standupforschools.org>

10. **ADJOURNMENT**

At 11:25 p.m. Board President Reed adjourned the meeting.

:mm

APPROVED:

\_\_\_\_\_  
Board of Education

\_\_\_\_\_  
Administration

MINUTES

1. **CLOSED SESSION**

1. **Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Scott Jones, Director

2. **Conference with Legal Counsel**

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54954.5(b)

One case

**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Scott Jones, Director

Sara Simmons, Director

Mary Leary, Director

John Yeh, Attorney at Law

3. **Conference with Legal Counsel**

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(b)

One case

**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Scott Jones, Director

Paul Gant, Attorney at Law

2. **RECONVENE TO REGULAR SESSION**

Present: Reed, Rees, Thompson, Kaiser, Griffin

Absent: None

2.1 **Call to Order**

At 6:13 p.m. President Reed called the March 3, 2010, Special Meeting to order at Bidwell Jr. High School in the Cafeteria.

2.2 **Report Action Taken in Closed Session**

Board President Reed announced the Board had been in closed session and there was nothing to report.

Board Member Kaiser introduced two CSUC students present to observe.

3. **REPORTS FROM EMPLOYEE GROUPS**

At 6:18 p.m. The Board received reports from CSEA by Susie Cox, CUMA by Pete VanBuskirk, CUTA by John Jenswold, and the District by Bob Feaster. These reports will be posted on respective websites.

4. **CONSENT CALENDAR**

At 6:29 p.m. Board President Reed asked if anyone would like to pull a consent item for further discussion. No items were pulled. Board Member Kaiser moved to approve the consent items; seconded by Board Vice President Rees.

4.1 **EDUCATIONAL SERVICES**

1. The Board approved the expulsion of student with the following ID: 52359.
2. The Board approved the School Site Plans.

4.2 **HUMAN RESOURCES**

1. The Board approved the Certificated Human Resources Actions.

Name/Employee #	Assignment	Effective	Comment
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**RETIREMENTS/RESIGNATIONS**

Bird, Diane		March 13, 2010	Retirement
Doney, Janice		February 1, 2010	Retirement

**CHANGE IN STATUS**

Hart, Joan	Speech	2009/10	From 1.0 FTE Temporary to 1.0 FTE Probationary I
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## MINUTES

Millar, Megan	Speech	2009/10	From 0.9 FTE Temporary to 0.9 FTE Probationary 2
Neves-Dean	Nurse	2009/10	From 0.4 FTE Temporary to 0.4 FTE Probationary 1 (in addition to current 0.4 FTE Probationary 1 assignment. 0.2 FTE remaining as Temporary)

**(Consent Vote)**

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**5. DISCUSSION/ACTION CALENDAR****5.1 GENERAL****1. Discussion/Action: Consider Approval of Resolution No. 1099-10, Resolution Endorsing March 4, 2010 Day of Action**

At 6:30 p.m. Board President Reed explained Resolutions No. 1099-10 and 1100-10 were California School Boards Association initiated resolutions supported by the California Teachers Association, the Association of California School Administrators, parents, and other educational organizations to bring a united front against the state proposed budget cuts that are destroying the future for a generation of students and the future of California. Board Clerk Thompson moved to approve Resolution No. 1099-10; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**2. Discussion/Action: Consider Approval of Resolution No. 1100-10, Response to Governor Schwarzenegger's Proposed Budget**

At 6:33 p.m. Board Vice President Rees moved to approve Resolution No. 1100-10; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**5.2 EDUCATIONAL SERVICES****1. Discussion/Public Hearing/Action: Consider Approval of the Academy For Change General Waiver Request**

At 6:35 p.m. Director Janet Brinson presented the general waiver request for movement of the Academy For Change community day school to the Fair View High School campus and she and Director Bernard Vigallon addressed questions. The Public Hearing was opened at 6:46 p.m. Susie Cox questioned the cost of the current lease. The Public Hearing was closed at 6:48 p.m. Board Member Kaiser moved to approve the Academy For Change General Waiver Request; seconded by Board Clerk Thompson.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**5.3 BUSINESS SERVICES****1. Discussion/Action: Measure A Phase III**

At 6:49 p.m. Michael Weissenborn presented a PowerPoint presentation on the process and development of a list of potential projects that would utilize the remaining Measure A funds in support of the District's facilities needs at the high school level. Michael Weissenborn, Jim Hanlon, CHS principal and John Shepherd, PVHS principal addressed questions from the Board. Board Member Kaiser made a motion to accept the staff proposals to issue a Request for Qualifications (RFQ) with the objective of developing a

## MINUTES

pool of architectural firms to select from to design Board identified projects per the identified working list based on pending funding sources; seconded by Board Member Griffin.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2. **Discussion/Action: Allocation of Measure A – Phase 3 Funds for Information Technology Improvements at Chico High School and Pleasant Valley High School**

At 8:28 p.m. Michael Weissenborn and Jason Gregg presented information on improvements needed to facilitate the presence of wireless network hubs to support the virtual networking technology which will help fulfill the need for alternative education delivery systems. Board Clerk Thompson moved to approve the allocation of Measure A – Phase 3 funds for Information Technology Improvements at Chico High and Pleasant Valley High School campuses; seconded by Board Vice President Rees.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

3. **Discussion/Action: CUSD Budget Reductions**

At 8:42 p.m. Director Scott Jones presented an overview on budget information previously presented to the Board. Superintendent Staley stated the district must make budget adjustments of at least \$2.5 million for 2010-11. She reiterated that these adjustments do not address the structural deficit which will continue to grow and get worse over time. Superintendent Staley presented the list of budget reduction ideas and made recommendations to either remove or take action. Budget ideas were discussed and votes taken as follows:

**AFC: Relocate to Fair View - Superintendent Recommendation: Action**

**Staff Alt Ed at 30:1 - Superintendent Recommendation: Action**

**Fair View: 180 Minute Program - Superintendent Recommendation: Remove**

**Eliminate 1 Admin at D.O. - Superintendent Recommendation: Action**

**Eliminate 1 Elem. Principal - Superintendent Recommendation: Action**

Board Clerk Thompson moved to follow the Superintendent's Recommendations for those items labeled as Alternative Ed., DO, and Elem. (as listed above); seconded by Board Member Kaiser.

AYES: Reed, Thompson, Kaiser

NOES: Rees, Griffin

ABSENT: None

**REDUCE HIGH SCHOOL GRADUATION REQUIREMENTS:**

**1) Eliminate Health - Superintendent Recommendation: Action**

This item was removed from the list. It was suggested that health become a 7-12 grade requirement. Staff is to return to a future meeting with a recommendation of how to implement.

**2) Eliminate Computer Competencies - Superintendent Recommendation: Action**

**Implement Semester Master Schedule - Superintendent Recommendation: Action**

Board Member Kaiser moved to approve the elimination of the computer competencies as a high school graduation requirement and to implement semester master schedules; seconded by Board Member Griffin

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**3) Reduce Credits to Graduate from 225 to 215 - Superintendent Recommendation: Remove**

Board Member Kaiser moved to approve the removal of the reduction of credits to graduate from 225 to 215 from the list; seconded by Board Clerk Thompson

AYES: Reed, Rees, Thompson, Kaiser, Griffin

## MINUTES

NOES: None  
ABSENT: None

**REDUCE SECONDARY ADMINISTRATION**

**1) Eliminate 3.0 Secondary Admin** - Superintendent Recommendation: Remove  
Board Member Kaiser moved to remove the elimination of 3.0 secondary administration from the list; seconded by Board Clerk Thompson

AYES: Reed, Rees, Thompson, Kaiser, Griffin  
NOES: None  
ABSENT: None

**2) Eliminate 1.8 JHS Admin** - Superintendent Recommendation: Action  
This item was tabled for further discussion during the Housing recommendation meeting.

**Create Advertising Income** - Superintendent Recommendation: Action  
**Establish Cell Tower Agreements** - Superintendent Recommendation: Action  
**Rent Space** - Superintendent Recommendation: Action  
Board Member Kaiser moved to approve action on those items in the purple section (as listed above); seconded by Board Clerk Thompson.

AYES: Reed, Rees, Thompson, Kaiser, Griffin  
NOES: None  
ABSENT: None

**Provide CUTA Retirement Incentive** - Superintendent Recommendation: Remove/Requires Negotiation  
**Reduce Student Calendar by 5 days** - Superintendent Recommendation: Remove/Requires Negotiation  
These two items were removed from the list because they are negotiable.

**Eliminate Custodial Roving Crew** - Superintendent Recommendation: Action  
Board Clerk Thompson moved to approve the elimination of the custodial roving crew; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin  
NOES: None  
ABSENT: None

**Eliminate Sr. Custodians** - Superintendent Recommendation: Action  
Board Member Kaiser moved to approve the Superintendent's Recommendation of elimination of Sr. Custodians; seconded by Board Vice President Rees. Susie Cox, CSEA President, suggested removing this item from the list for further review and discussion. Board Clerk Thompson questioned if all Sr. Custodians had to be removed or whether the number of employees eliminated from the Sr. Custodian list could be reduced. Board Member Griffin asked for a further explanation of how job duties had changed and an explanation of the process.

AYES: Rees, Kaiser  
NOES: Reed, Thompson, Griffin  
ABSENT: None

Superintendent Staley asked for clarification of the intent of the vote. Board President Reed stated the Board voted to not accept the Superintendent's Recommendation. The Elimination of Sr. Custodians will remain on the list and staff will address the questions presented at a future meeting.



## MINUTES

**Sweep Deferred Maintenance Funds** Superintendent Recommendation: Remove  
Board Member Kaiser moved to remove Sweep Deferred Maintenance Funds from the list; seconded by Board Clerk Thompson.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**Eliminate K-8 Librarians** - Superintendent Recommendation: Action  
Board Member Kaiser moved to remove the Elimination of K-8 Librarians from the list; seconded by Board Member Griffin

AYES: Rees, Thompson, Kaiser, Griffin

NOES: Reed

ABSENT: None

**Pupil Retention & Promotion** - Superintendent Recommendation: Remove  
**Reduce School Based Funds (Sites)** - Superintendent Recommendation: Remove  
Board Clerk Thompson moved to remove Pupil Retention & Promotion and Reduce School Based Funds from the list; seconded by Board Member Griffin.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**SPEC ED/HEALTH/COUNSELING REDUCTIONS:**

**1) Administrative and Psychologist Reductions** - Superintendent Recommendation: Action  
Board Member Kaiser moved to approve the Superintendent's Recommendation of taking action; seconded by Board Clerk Thompson.

AYES: Reed, Rees, Thompson, Kaiser

NOES: None

ABSTAIN: Griffin

ABSENT: None

**2) Certificated Special Ed and Counseling: Staff to maximum allowable by contract** - Superintendent Recommendation: Action

Board Clerk Thompson moved to approve Certificated Special Ed and Counseling to staff to maximum allowable by contract; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

**3) Classified Special Education Staffing: Eliminate positions that do not require negotiations** - Superintendent Recommendation: Need more information

This item was tabled for additional information to be received.

**4) Reassign Transportation Spec Ed Aides** - Superintendent Recommendation: Action

Board Member Kaiser moved to approve the Superintendent's recommendation; seconded by Board Member Rees.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

## MINUTES

**Eliminate Transportation Except Spec Ed - Superintendent Recommendation: Action**  
This item was tabled for discussion at the Housing meeting.

At 10:46 p.m. Citizen Rory Rottschalk addressed the Board regarding a community team that is forming and organizing in response to the crisis. He stated that many interested people are joining forces and appealing to the entire community. Citizen Rottschalk requested that the district and employee groups meet and reach an agreement about revenue projections and the target amount needed. Superintendent Staley stated she is more than willing to set up a meeting with the employee groups. It was noted that the 2<sup>nd</sup> Interim Budget will be presented at the March 24 Regular Board meeting.

#### 5.4 HUMAN RESOURCES

1. **Discussion/Action: Consider approval of Resolution #1101-10, Administrators May Be Reassigned or Released for the 2010/2011 School Year**

At 11:01 p.m. Assistant Superintendent Feaster presented information on Resolution No. 1101-10 which allows the District to notify employees holding a position requiring an administrative or supervisory credential that they may be released or reassigned from their position for the next school year. Board Vice President Rees moved to approve Resolution No. 1101-10; seconded by Board Member Kaiser.

AYES: Reed, Rees, Thompson, Kaiser, Griffin

NOES: None

ABSENT: None

2. **Discussion/Action: Consider approval of Resolution #1102-10, Release/Non-Reelection of Temporary (including "Probationary 0") Certificated Employees**

At 11:05 p.m. Assistant Superintendent Feaster presented a revised list of Temporary (including "Probationary 0") certificated employees to be released/non-re-elected and addressed questions from the Board. Board Clerk Thompson moved to approve Resolution No. 1102-10 and the Revised List of Temporary (including "Probationary 0") Certificated Employees; seconded by Board Member Kaiser

AYES: Reed, Rees, Thompson, Kaiser

NOES: None

ABSTAIN: Griffin

ABSENT: None

#### 5.5 BOARD

1. **Discussion/Action: Board Self-Evaluation**

At 11:07 p.m. this agenda item was tabled.

#### 6. ADJOURNMENT

At 11:09 p.m. the meeting was adjourned. Board Clerk Thompson reminded everyone about the Hall of Fame Dinner scheduled for March 10, 2010, and stated tickets are still available.

:mm

APPROVED:

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Board of Education

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Administration

# DONATIONS/GIFTS

Donor	Item	Recipient
Butte Literacy Council	\$400.00	Chico Reads
Sunseri Construction	\$100.00	Chico Reads
Lisa Willett & Don Dickenson	\$1,000.00	Chapman
Jenna Christophersen	3 books @ \$20.00	Chapman
Hooker Oak K-8 PAB	Computer @ \$890.68	Hooker Oak
In & Out Burger	50 Hamburger Certificates @ \$100.00	Parkview
Hometown Buffet	230 Kids Buffet Passes @ \$1,150.00	Parkview
Brandstatt Brothers	Copy Paper @ \$240.00	Rosedale
Shasta PTO	\$1,000.00	Shasta
Tejas & Ranjan Patel	\$100.00	Shasta
John L. Burghardt	Tickets for Laxson Performance @ \$120	Sierra View
Carmen Padilla	\$500.00	Sierra View
Ahmed & Uzma Ejaz	\$100.00	Sierra View
Nancy Patton	Computer w/monitor @ \$100.00	Sierra View
Erica Higgins	Computer w/monitor @ \$100.00	Sierra View
Barbara Ellis/Ellis Art & Engineering	Art Supplies @ \$20.99	BJHS
North Valley Community Foundation	\$110.00	BJHS
Margot Book/Take My Word For It	Banner @ \$80.00	CHS
North Valley Community Foundation	\$6,027.16	CHS/Industrial Technology
Scott & Carol Henderson	\$125.00	CHS/Baseball
Dan & Linda Beadle	\$50.00	PVHS/Academic Decathlon
Barnes & Noble	Bookfair Proceeds @ \$413.47	PVHS/ASB/CSF
Travis Satterlund	\$400.00	PVHS/ASB
Gabe Regan	Books @ \$21.00	PVHS Library
Tom Melton	Books @ \$298.00	PVHS Library
Chico Rugby Club	\$300.00	PVHS/Athletics
Eastern Athletic League	\$1,500.00	PVHS/Athletics
Chico Rotary Club Foundation	\$500.00	PVHS/Athletics
CA Landscapers Assoc.	\$5,000.00	FVHS
Soroptimist International of Bidwell Rancho	\$2,500.00	FVHS

**PROPOSED AGENDA ITEM:** Overnight field trip aboard the S.F. Maritime Academy

**Prepared by:** Janet Carroll, 5th Grade GATE teacher

Consent

Board Date March 24, 2010

Information Only

Discussion/Action

**Background Information**

Age of Sail augments and supports the goals set out in the content standards for history-social science by providing a learning experience that is founded upon, and encompasses the resources and activities that are strongly emphasized by the state board.

**Education Implications**

Age of Sail Program engages students through a challenging and memorable encounter with history, using both the tools of experiential education and the artifacts of the San Francisco Maritime National Historical Park. By living the life of a sailor aboard the last surviving examples we have of the working sail vessels of California, the students will gain a better understanding of not simply the local and state history, but also the concept of historical empathy, the skill critical to a meaningful understanding and evaluation of the past.

**Fiscal Implications**

Trip is fully funded by parent donations. Transportation will be provided by parents.

**Additional Information**

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 1/27/10

FROM: Janet Carroll, Teacher

School/Dept.: Marigold/5th Grade GATE

SUBJECT: Field Trip Request

Request is for 5th Grade GATE Class

(grade/class/group)  
San Francisco Maritime Academy

Destination: San Francisco, CA

Activity: Over-night aboard ship

from Wednesday, May 5, 2010

to Thursday, May 6, 2010

(dates) / (times)

(dates) / (times)

Rationale for Trip: Compliments and enriches study of 5th grade history age of sail.

Number of Students Attending: 33

Teachers Attending: 1

Parents Attending: 6

Student/Adult Ratio: 5/1 including Age of Sail staff

Transportation: Private Cars X

CUSD Bus

Charter Bus Name

Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 24 per student

Substitute Costs \$ 0

Meals \$ 0

Lodging \$ 0

Transportation \$ 0

Other Costs \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S): Private donations

Name N/A

Acct. #: N/A

\$ N/A

Name N/A

Acct. #: N/A

\$ N/A

Requesting Party

Date

Site Principal

Date

Approve/Minor

Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date

Recommend

Not Recommended

Approved

Not Approved

Board Action

Date

**PROPOSED AGENDA ITEM:** State FFA Conference: Fresno, CA

**Prepared by:** Quinn Mendez and Sheena Zweigle

Consent

Board Date March 24, 2010

Information Only

Discussion/Action

**Background Information**

The State FFA conference is the highlight of FFA members' activities for the year. Two delegates from the Chico FFA chapter conduct business of the state association and elect officers to represent them during the coming year and attend various leadership workshops. The 12 other student participants will be attending workshops, conference sessions, ag career show and various ag tours.

**Education Implications**

Chico FFA members will be able to meet other FFA students from different chapters throughout the state of California. They will learn about leadership and team building skills that they can bring back and implement in our chapter. They will be able to watch the state FFA officers give speeches, perform the opening and closing ceremonies for each session and learn about parliamentary procedure. They will also be able to learn about the many opportunities that FFA has to offer them.

**Fiscal Implications**

N/A: The FFA ASB account will be paying for a portion of this conference along with a \$50.00 deposit from each student. This deposit ensures that they are serious about going to the conference and secures their spot. If there is financial hardship, then the advisors will make accommodations if needed.

**Additional Information**

The students who attend this conference gain a new level of confidence and competence that will enable them to positively influence peers and generate a new level of excitement within the Chico FFA program.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education Date: February 25, 2010  
FROM: Quinn Mendez and Sheena Zweigle School/Dept.: CHS FFA/AG  
SUBJECT: Field Trip Request

Request is for 9-12/AG/FFA (grade/class/group)

Destination: Fresno, CA Activity: State FFA Conference

from 4/16/10 / 3:00 p.m. to 4/20/10 / 6:00 p.m.  
(dates) / (times) (dates) / (times)

Rationale for Trip: State FFA Leadership Conference

---

Number of Students Attending: 14 Teachers Attending: 2 Parents Attending: \_\_\_\_\_

Student/Adult Ratio: 7:1

Transportation: Private Cars \_\_\_\_\_ CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_  
Other: Enterprise rental

**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**

ESTIMATED EXPENSES:

Fees \$1920 Substitute Costs \$250 Meals \$150

Lodging \$1280 Transportation \$300 Other Costs \$ \_\_\_\_\_

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name FFA ASB Acct. #: \_\_\_\_\_ \$3900

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Quinn Mendez 2/25/10  
Requesting Party Date

[Signature] 3/3/10  Approve/Minor  Do not Approve/Minor  
Site Principal Date or  
Recommend/Major Not Recommended/Major

[Signature] 3/8/10  
Director of Transportation Date  
(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

[Signature] \_\_\_\_\_  Recommend  Not Recommended  
Director of Educational Services Date

\_\_\_\_\_  Approved  Not Approved  
Board Action Date

**PROPOSED AGENDA ITEM:** Field Trip Request - Skills USA Competition/Leadership Conference

**Prepared by:** Jerry Joiner - Pleasant Valley High School

Consent

Board Date March 24, 2010

Information Only

Discussion/Action

**Background Information**

This is a state Skills USA competition and Leadership Conference which is the next level from the regional competition which was held February 6, 2010.

**Education Implications**

This is an opportunity for students to compete against other students in the state of California, testing their learned skills from our ITech classes. Welding, Power Equipment Technology, and Video Production.

**Fiscal Implications**

None to the District. Funds are provided through Federal and State Grants already obtained.

**Additional Information**

ROP will be providing van transportation at no charge to the District.



RECEIVED

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

7.2.5.  
Page 2 of 2

FEB 26 2010

SUPERINTENDENT'S OFFICE  
CHICO UNIFIED SCHOOL DISTRICT

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 2/23/2010

FROM: Jerry Joiner

School/Dept.: PVHS-I Tech

SUBJECT: Field Trip Request

Request is for Skills USA Group  
(grade/class/group)

Destination: San Diego, CA Activity: State Skills USA Competition

from 4/8/2010 / 6:00 a.m. to 4/11/2010 / 9:00 a.m.  
(dates) / (times) (dates) / (times)

Rationale for Trip: Career Exploration-State Skills USA competition and Leadership Conference

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Number of Students Attending: 8 Teachers Attending: 2 Parents Attending: 1

Student/Adult Ratio: 4/1

Transportation: Private Cars \_\_\_\_\_ CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_  
Other: ROP vans

**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**

ESTIMATED EXPENSES:

Fees \$ 150 Reg. Fee      Substitute Costs \$ 180      Meals \$ 320

Lodging      Transportation \$ \_\_\_\_\_      Other Costs \$ \_\_\_\_\_

\$ 1,020

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Perkins Grant Acct. #: 3550-3812 \$ \_\_\_\_\_

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Requesting Party

2/23/2010  
Date

[Signature]  
Site Principal

2/25/10  
Date

Approve/Minor       Do not Approve/Minor  
or  
Recommend/Major      Not Recommended/Major  
(If transporting by bus or Charter)

n/a  
Director of Transportation

\_\_\_\_\_  
Date

IF MAJOR FIELD TRIP

[Signature]  
Director of Educational Services

2/24/10  
Date

Recommend       Not Recommended  
 Approved       Not Approved

Board Action

\_\_\_\_\_  
Date

**PROPOSED AGENDA ITEM:**

Approval of CAHSEE Waivers for Students with Disabilities

Prepared by:  
Michael Morris

Consent Board Date: 3-24-10

Information Only

Discussion/Action

**Background Information**

Students with disabilities who take the California High School Exit Exam (CAHSEE) with modification (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the CAHSEE under certain conditions.

A waiver is only required for students who:

- 1) Took one or both portions of the CAHSEE with a modifications AND
- 2) Attained the equivalent of a passing score (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

**Educational Implications**

If a student takes one or both portions of the CAHSEE with modifications and receives a passing score (350 or higher), s/he is eligible for a waiver of the requirement to pass the California High School Exit Exam. All other graduation requirements must be met.

**Fiscal Implications**

None

**Recommendation**

It is recommended that the board approve the waivers for the students indicated on the lists included in the board packet.

PROPOSED AGENDA ITEM: Title I, Part A and Title I ARRA Waivers

Prepared by: Janet Brinson, Director

Consent

Board Date March 24, 2010

Information Only

Discussion/Action

### **Background Information**

On behalf of all eligible LEAs, the California Department of Education submitted waiver requests to the US Department of Education. The granted waiver requests pertain to Title I, Part A given the significant new funding for programs provided by the American Recovery Act (ARRA) for 2009-10. LEAs must submit waiver requests to the State Board of Education for approval to extend Title I, Part A and Title I ARRA funds through the 2010 – 2011 school year. Both Title I, Part A and Title I ARRA require set-asides for school choice, professional development and supplemental services. CUSD's regular set-asides in these areas are sufficient to meet current demand/needs.

### **Educational Implications**

The approval of these waivers will provide additional opportunities for focusing on a systematic means of building and supporting a coherent, standards-based instructional program for all students with a keen focus on student learning. It will also allow for a specific focus on the needs of high-priority students, English Learners and Students with Disabilities. Focusing on their needs by providing both strategic and intensive interventions is critical to helping improve their academic achievement.

### **Fiscal Implications**

There is not impact to the general fund.

The LEA requests the following:

**Section I. Waivers of Title I, Part A, Statutory and Regulatory Requirements**

- (a) Exemption from the 14-day school choice parent notification requirement for students enrolled in newly identified program improvement (PI) schools for 2009–10 or schools that anticipated exiting PI during the 2009–10 school year but did not (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]; 34 Code of Federal Regulations [CFR] Section 200.37[b][4][iv]). Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. **The inclusion of this item in the application package, and your response, is for federal reporting purposes only. See assurances for Section I. (a) on page 5 of this application.**
- (b) To offer SES to schools in PI year one, in addition to public school choice, to eligible students and to count those SES expenditures for eligible students in those schools toward the local educational agency's (LEA's) 20 percent obligation (ESEA Section 1116[b][10] and 34 CFR Section 200.48). See assurances for **Section I. (b)** on page 6 of this application.

**Section II. Waivers Related to Title I, Part A, ARRA Funds**

- (a) To exclude some or all of Title I, Part A, ARRA funding from calculation of the LEA's 20 percent obligation for choice-related transportation and SES ESEA Section 1116[b][10] and 34 CFR Section 200.48[a][2]). See assurances for **Section II. (a)** on page 7 of this application and complete the ARRA LEA Waiver Plan.  
  
ARRA Amount to be excluded: \$1,516,336.00
- (b) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development (ESEA Section 1116[c][7][A][iii]). See assurances for **Section II. (b)** on page 8 of this application and complete the ARRA LEA Waiver Plan.  
  
ARRA Amount to be excluded: \$1,516,336.00  
Number of teachers and principals that have received standards-based instructional materials professional development: 25 administrators; 316 teachers  
Number of teachers and principals that have **not** received standards-based instructional materials professional development: 3 administrators; 32 teachers
- (c) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development for schools in PI (ESEA Section 1116[b][3][A][iii]). See assurances for **Section II. (c)** on page 9 of this application.
- (d) To exclude some or all of Title I, Part A, ARRA funding from the calculation of per-pupil amount for SES (ESEA Section 1116[e][6][A] and 34 CFR Section 200.48[c][1]). See assurances for **Section II. (d)** on page 10 of this application.  
ARRA Amount to be excluded: \$1,516,336.00
- (e) To request a waiver from CDE to carryover more than 15 percent of its Title I, Part A, 2009 and 2010 allocations due to ARRA funding (ESEA Section 1127[a][b]). See assurances for **Section II. (e)** on page 11 of this application.

**Title I, Part A – Local Educational Agency (LEA)  
Assurance Statement and Signature Page**

The LEA certifies that:

- 1) All applicable state and federal statutory and regulatory requirements will be met by the LEA and information contained in this Title I, Part A, LEA Waiver Application is correct and complete.
- 2) Legal assurances for all individual waiver applications are accepted as the basic legal condition for the operation of programs and assurances with original signatures retained by the LEA for compliance monitoring.
- 3) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 4) Original signatures of the LEA superintendent, or designee, and board president for the Title I, Part A, LEA Waiver Application are on file.
- 5) All compliance items identified in the notification of finding from Categorical Program Monitoring (CPM):
  - a. Have been resolved (no further information is required), or
  - b. **Have not been resolved. Justification for not resolving findings and an action plan to resolve the findings is required in the LEA Waiver Plan, Box 1, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
- 6) Pursuant to *California Code of Regulations*, Title 5, (5 CCR) Sections 4600–4687, all Uniform Complaint Procedure (UCP) actions:
  - a. Have been resolved (no further information is necessary), or
  - b. **Have not been resolved. Justification for not resolving actions and an action plan to resolve the actions is required in the LEA Waiver Plan, Box 2, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Waiver Application is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Waiver Application are on file. I further certify that, upon approval of any waiver requests by the SBE, necessary revisions of the LEA Plan will be submitted for local board approval.

In addition, the LEA agrees to submit a report to the California Department of Education (CDE) on June 1, 2010, that: (1) describes the uses of each waiver by the LEA or by its schools; (2) describes how schools continue to provide assistance to the same populations served by the program(s) for which the waiver was granted; and (3) evaluates the progress of the LEA and of schools in improving the quality of instruction or the academic achievement of students. The CDE will provide directions and guidance pertaining to the LEA submission of the report.

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Superintendent Signature \_\_\_\_\_ Date \_\_\_\_\_

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Board President Signature \_\_\_\_\_ Date \_\_\_\_\_

Web page of the LEA Plan:

[http://www.chicousd.org/\\_\\_dept/schools/documents/LEA\\_Plan\\_Addendum\\_Chico\\_Unified\\_9-8-08\\_Final\\_draft\\_revision\\_sent\\_to\\_CDE\\_and\\_posted\\_on\\_CUSD\\_website.pdf](http://www.chicousd.org/__dept/schools/documents/LEA_Plan_Addendum_Chico_Unified_9-8-08_Final_draft_revision_sent_to_CDE_and_posted_on_CUSD_website.pdf)

PROPOSED AGENDA  
ITEM:

Warrant Authorization

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Prepared by: Scott Jones, Director-Fiscal Services

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Consent

Board Date 03/24/10

Information Only

Discussion/Action

Background Information

Warrants in the amount of \$3,436,803.52 for the period of February 11, 2010 through March 17, 2010 have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the district in support of the district's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the district's approved budget.

**CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CA 95928  
530-891-3000**

7.3.1.  
Page 2 of 2

March 24, 2010  
Accounts Payable Warrants

FUND #:	FUND DESCRIPTION:	WARRANT #'S:	AMOUNT
01	General Fund	366842-367051	\$486,954.90
01	General Fund	367129-367391	\$1,051,133.29
13	Nutrition Services	367052-367054	\$398.29
13	Nutrition Services	367061-367081	\$82,778.58
13	Nutrition Services	367392-367393	\$2,134.38
13	Nutrition Services	367412-367432	\$124,496.76
14	Deferred Maintenance	367055-367056	\$10,826.94
24	Bldg Fund Measure A	367395-367399	\$15,284.02
25	Capital Facilities FD - State CAP	367057-367058	\$3,345.75
25	Capital Facilities FD - State CAP	367400	\$3,115.75
27	1998 SRB (2008 Sale P&I)	367401-367410	\$1,656,297.36
35	County School Facilities Fund	367411	\$37.50
<b>TOTAL WARRANTS TO BE APPROVED:</b>			<b>\$3,436,803.52</b>

CC Jan Combes, Assistant Superintendent, Business Services

CC Scott Jones, Director of Fiscal Services



PROPOSED AGENDA ITEM: Monthly Enrollment and ADA Reports (Month 7)

Prepared by: Jan Combes, Assistant Superintendent, Business Services

Consent

Board Date March 24, 2010

Information

Discussion/Action

**Background Information:**

On February 20, 2008 the Board received the Fiscal Recovery Plan as prepared by Sheila Vickers, fiscal advisor to the district. The plan recommended that the Board receive monthly updates of enrollment and average daily attendance (ADA).

**Education Implications:**

Monitoring of enrollment is critical to ensuring that classes are of the appropriate size and configuration, ensuring that instructional opportunities are provided for all students.

**Fiscal Implications/Analysis of Attached Reports:**

As of the end of the seventh school month (February 19) we have 12,192 students enrolled, 456 fewer students than we did at the end of the seventh school month a year ago. We have averaged 478 fewer students each month this year than last.

Average daily attendance as of February 19, 2010 is 11,688, --- 482 ADA less than the same period in 2008-09.

We are getting very close to our P-2 reporting period which will drive our budgeted for 2010-11. In past years we have lost about .2% between February and March, a factor that is not uncommon for unified districts insofar as second semester secondary enrollments are normally less than first semester. We now project our P-2 ADA to be 11,664 which is 23 ADA more than our projection.

For 2010-11 our Multi Year Projection has been based on an estimate of:

- o October Enrollment of 12,315 x 94.5% attendance rate = 11,641 P-2 ADA
- o Minus 125 for the expected impact of charter schools
- o Funding ADA for 2010-11 has been projected at 11,516

Across the district the ratio of ADA to enrollment is 95.46% s of the end of the seventh school month, slightly down from what was reported last month.



Chico Unified School District  
Central Attendance Office

2009-10  
Total Monthly Enrollment By School

	-----SCHOOL MONTH-----										
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
	Sep 4	Oct 2	Oct 30	Nov 27	Dec 25	Jan 22	Feb 19	Mar 19	Apr 16	May 14	May 27
Chapman	351	349	347	346	342	346	346				
Citrus	419	422	426	430	435	438	434				
Emma Wilson	693	683	681	685	672	683	680				
Hooker Oak K-6	396	384	379	376	373	374	372				
John McManus	640	646	654	652	649	650	644				
Little Chico Crk	574	576	569	565	565	563	573				
Marigold	563	561	558	561	566	567	565				
Neal Dow	446	448	454	450	448	455	454				
Parkview	225	224	222	220	218	219	219				
Rosedale	508	504	504	504	502	503	504				
Shasta	618	626	623	627	630	628	627				
Sierra View	598	600	604	605	607	608	604				
Oakdale	8	11	12	14	12	13	15				
Loma Vista K-6	11	11	11	12	12	11	11				
<b>SUBTOTAL K-6</b>	<b>6050</b>	<b>6045</b>	<b>6044</b>	<b>6047</b>	<b>6031</b>	<b>6058</b>	<b>6048</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Hooker Oak 7-8	24	24	22	20	20	22	22				
BJHS	688	688	694	687	680	684	677				
CJHS	600	591	589	582	579	569	572				
MJHS	576	580	579	578	571	580	581				
CSHS	1889	1895	1871	1858	1825	1842	1837				
PVSHS	2013	1994	1998	1955	1922	1930	1905				
Fair View	261	266	274	273	246	275	292				
AFC	89	94	97	119	79	102	104				
Ind St 7-12	125	131	132	138	119	137	144				
Loma Vista 7-12	9	10	10	10	10	10	10				
<b>SUBTOTAL 7-12</b>	<b>6274</b>	<b>6273</b>	<b>6266</b>	<b>6220</b>	<b>6051</b>	<b>6151</b>	<b>6144</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>CURRENT YEAR</b>	<b>12324</b>	<b>12318</b>	<b>12310</b>	<b>12267</b>	<b>12082</b>	<b>12209</b>	<b>12192</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>PRIOR YEAR</b>	<b>12834</b>	<b>12800</b>	<b>12778</b>	<b>12774</b>	<b>12553</b>	<b>12663</b>	<b>12648</b>	<b>12633</b>	<b>12577</b>	<b>12501</b>	<b>12554</b>
<b>DIFFERENCE</b>	<b>-510</b>	<b>-482</b>	<b>-468</b>	<b>-507</b>	<b>-471</b>	<b>-454</b>	<b>-456</b>				

CHICO UNIFIED SCHOOL DISTRICT  
 1163 EAST SEVENTH STREET  
 CHICO, CALIFORNIA 95928  
 March 24, 2010

7.4.1.  
 Page 1 of 1

MEMORANDUM TO: Board of Education  
 FROM: Kelly Staley, Superintendent  
 SUBJECT: Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<b><u>RETIREMENTS/RESIGNATIONS</u></b>			
Kendall, Colleen		May 28, 2010	Retirement
Musgrave, Kay		May 28, 2010	Retirement
<b><u>LEAVE REQUESTS 2009/2010 SCHOOL YEAR</u></b>			
Carr, Christy	Special Education	3/22/10 - 5/27/10	1.0 FTE Child Care Leave
<b><u>LEAVE REQUESTS 2010/2011 SCHOOL YEAR</u></b>			
Acaín, Janet	Elementary	2010/2011	0.4 FTE Leave (Policy #4475 STRS Reduced Workload)
Adams, Connie	Elementary	2010/2011	0.5 FTE Leave (Policy #4475 STRS Reduced Workload)
Cannon, Marilyn	Elementary	2010/2011	0.3 FTE Leave (Policy #4475 STRS Reduced Workload)
Chell, Carol	Elementary	2010/2011	0.5 FTE Leave (Policy #4475 STRS Reduced Workload)
Copeland, Charles	Secondary	2010/2011	0.4 FTE Leave (Policy #4475 STRS Reduced Workload)
Early, Katy	Elementary	2010/2011	1.0 FTE Professional Leave
Hanson, Robert	Secondary	2010/2011	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Hayes, Janet	Elementary	2010/2011	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Kindopp, Heather	Elementary	2010/2011	0.8 FTE Child Care Leave
Koch, Lynn	School Nurse	2010/2011	0.2 FTE Personal Leave
Malnar, Peggy	Elementary	2010/2011	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
McCormick, Joan	Elementary	2010/2011	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Pope, Ronald	Secondary	2010/2011	1.0 FTE Professional Leave
Southam, Kirsten	Elementary	2010/2011	0.2 FTE Child Care Leave
Stuenkel, Susan	Elementary	2010/2011	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Travers, Deborah	Secondary	2010/2011	1.0 FTE Professional Leave

CHICO UNIFIED SCHOOL DISTRICT  
 1163 E. 7<sup>th</sup> STREET  
 CHICO, CA 95928-5999

7.4.2.  
 Page 1 of 2

DATE: March 24, 2010  
 MEMORANDUM TO: Board of Education  
 FROM: Kelly Staley, Superintendent  
 SUBJECT: Classified Human Resources Actions

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
<b>APPOINTMENTS</b>				
	ALANIZ, MARIA	TARGETED CASE MGR-BIL/ PARKVIEW/4.0	2/23/2010	VACATED POSITION/186/ CATEGORICAL/4124
	COLLADO, JOSH	CAMPUS SUPERVISOR/ CHS/5.0	2/12/2010	VACANT POSITION/36/ GENERAL/0000
	DORGHALLI, RANIA	LT CAFETERIA ASST/ ROSEDALE/3.0	2/22/2010 - 5/27/2010	NEW LT POSITION DURING ABSENCE OF INCUMBENT/226/NUTRITION/0000
	GALLAWAY, SHERRI	TRANS SPECIAL ED AIDE/ TRANSPORTATION/5.3	3/8/2010	NEW POSITION/177/ TRANS SPECIAL ED/7240
	GASCOYNE, JULIE	LT IPS-HEALTHCARE/ MCMANUS/3.5	3/3/2010 - 5/27/2010	NEW LIMITED TERM POSITION/190/ SPECIAL ED ARRA/3313
	HILDEBRAND, HEATHER	LT INSTRUCTIONAL ASST/ MCMANUS/3.0	3/1/2010 - 5/27/2010	VACATED POSITION/214/ CATEGORICAL/3010
	HORN, RAY	CAMPUS SUPERVISOR/ BJHS/3.0	2/23/2010	RESCINDED ACCEPTANCE OF POSITION
	LIGGETT, BRIDGETTE	TRANS SPECIAL ED AIDE/ TRANSPORTATION/5.3	3/8/2010	VACATED POSITION/203/ TRANS SPECIAL ED/7240
	MACKELL, ROBIN	INSTRUCTIONAL ASST/ MCMANUS/4.0	3/8/2010	VACATED POSITION/61/ CATEGORICAL/7250
	MARTIN, THERESA	LT CAFETERIA ASST/ PARKVIEW/2.5	2/22/2010 - 5/27/2010	NEW LT POSITION DURING ABSENCE OF INCUMBENT/208/NUTRITION/0000
	MCNAIR, NICOLE	LT CAMPUS SUPERVISOR/ FVHS/8.0	2/13/2010 - 3/31/2010	EXTEND LT POSITION DURING ABSENCE OF INCUMBENT/231/ GENERAL/0000
	NEVES, CAROLYN	LT SR LIBRARY MEDIA ASST/ PVHS/2.0	2/11/2010 - 5/27/2010	NEW LT POSITION/155/ CATEGORICAL/7250
	SMITH, MELANIE	IA-SPECIAL ED/ EMMA WILSON/2.5	2/22/2010	VACANT POSITION/100/ SPECIAL ED/6500
	WONG ESPINAL, MARLIA	LT IA-BILINGUAL/ ROSEDALE/.8	3/10/2010 - 5/27/2010	NEW LT POSITION/200/ SPECIAL ED ARRA/3313
<b>EMPLOYEE REQUESTED VOLUNTARY REDUCTION IN HOURS</b>				
	MACKELL, ROBIN	PARENT CLASSROOM AIDE- RESTR/MARIGOLD/1.0	3/8/2010	EXISTING POSITION
<b>LEAVES OF ABSENCE</b>				
	COPPAGE, DENISE	LIBRARY MEDIA ASST/ SHASTA/2.6	2/13/2010 - 5/27/2010	PER CBA 5.12
	COPPAGE, DENISE	INSTRUCTIONAL ASST/ MCMANUS/3.0	2/13/2010 - 5/27/2010	PER CBA 5.12
	MILLER, CHERISE	IA-SR ELEMENTARY GUIDANCE/CHAPMAN/4.4 & .9	2/26/2010 - 5/20/2010	PER CBA 5.12

Classified Human Resources Actions, con't

PARTAIN, KENDRA	IA-SPECIAL ED/ MCMANUS/5.0	3/22/2010 - 5/27/2010	PART-TIME PER CBA-5.12
PEACOCK, JENNIFER	IPS-CLASSROOM/ CHAPMAN/3.5	3/6/2010 - 4/26/2010	PER CBA 5.11
PEACOCK, JENNIFER	IPS-CLASSROOM/ CHAPMAN/3.5	4/27/2010 - 5/27/2010	PER CBA 5.12
SULLIVAN, SEAN	SCHOOL BUS DRIVER 2/ TRANSPORTATION/8.0	5/21/2010 - 8/31/2010	PER CBA 5.3.3
EMPLOYEE RESIGNED THIS POSITION			
ABREGO, NORMA	TARGETED CASE MGR-BIL/ ROSEDALE/4.0	3/22/2010	VOLUNTARY RESIGNATION
COLLADO, JOSH	CAMPUS SUPERVISOR/ CJHS/1.5	2/11/2010	ACCEPTED ANOTHER CUSD POSITION
HORN, RAY	CAMPUS SUPERVISOR/ CHS/5.0	2/22/2010	VOLUNTARY REDUCTION IN HOURS
RESIGNATIONS/TERMINATIONS			
HOFMANN, JANICE	IPS-HEALTHCARE/ LOMA VISTA/3.5	3/5/2010	VOLUNTARY RESIGNATION
KERR, TRINA	CAFETERIA ASST/ CJHS/1.5	3/5/2010	VOLUNTARY RESIGNATION
WIIK, JULIE	PARENT LIAISON AIDE- RESTR/EMMA WILSON/2.0	2/10/2010	VOLUNTARY RESIGNATION

**PROPOSED AGENDA ITEM:** New Course Adoption - Agriculture Earth Science

**Prepared by:** Jim Hanlon/Quinn Mendez

Consent

Board Date 3/24/10

Information Only

Discussion/Action

**Background Information**

In an effort to increase the rigor of the Agricultural course offerings at Chico High School, the department is eliminating "Landscaping" as an option to fulfill the physical science graduation requirement and replacing it with "Agriculture Earth Science." The Agriculture Earth Science course mirrors the California State Standards for Earth Science with an emphasis on agriculture content. The same textbook used for the conventional Earth Science will be used for the course. Supplementary materials will be provided for the Agriculture content.

**Education Implications**

The addition of this course will provide the opportunity for students to complete their science requirements within the Agriculture Department while taking additional and related coursework in Introduction to Agriculture, Plant and Soil Science and Ag Biology. Students will have a more cohesive sequence of Agriculture Science coursework with the intent to better prepare them for postsecondary education and/or work in agriculture.

**Fiscal Implications**

None. Agriculture Earth Science is replacing Landscaping as a course option to satisfy graduation requirements.

**Additional Information**

None.

## NEW COURSE PROPOSAL OUTLINE

<b>Course Title:</b>	Ag Earth Science
<b>Grade Level:</b>	10-11
<b>Required/Elective:</b>	Required
<b>Length/Credits:</b>	One year/10 credits
<b>Prerequisites:</b>	Intro to Agriculture/Plant and Soil Science
<b>Course Number:</b>	(To be completed by District)

### I. Course Rationale and Description:

Earth Science in Agriculture is a one-year, laboratory science course, designed for the student with interests in Agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. This class will utilize local and regional issues and concerns to stimulate problem-solving activities and to foster a sense of Earth stewardship by students in their communities. The class will establish an expanded learning environment, which incorporates fieldwork, technological access to data, and traditional classroom and laboratory activities. The course is centered around an extensive laboratory component in order to connect the big ideas of all earth sciences with agricultural applications, physical science principles, and other curricular areas, including written and oral reporting skills

### A. COURSE GOALS

1. Develop knowledge and understanding of practical and essential Earth Science concepts and the principles Earth Science shares with other disciplines.
2. Understand basic principles of Earth System Science and think from an Earth System Science perspective
3. Develop an understanding of scientific inquiry and abilities needed to conduct scientific inquiry.
4. Understand the nature, origin, and distribution of Earth's energy, mineral, and water resources; understand technologies used to locate, extract, and process these resources; and be aware of the dependency on these resources to satisfy our wants, needs, and expectations.
5. Utilize agricultural applications as a relevant vehicle to teach Earth Science principles and improve the scientific literacy of students.
6. Strengthen instruction in science for students pursuing professional level careers in agriculture.
7. Integrate mathematics, language arts, and career employability standards including creative thinking and problem solving skills, and technological literacy related to the agriculture industry.
8. Meet a portion of the laboratory science requirement for admission to the University of California and California State University systems.
9. Develop a sense of interrelationships between earth science and its relationship to agricultural applications.

### II. Instructional and Supplemental Materials:

Approved Core Instructional Materials:



Earth Science (textbook): Holt, Rinehart, and Winston 2007

Supplemental Materials:

Science of Earth Systems: Delmar 2008

Items listed below are commonly used as supplementary materials and are coordinated with the adopted course objectives:

<http://www.calaged.org/ResourceFiles/Curriculum/AgEarth/index.htm>

Research Handouts

Videos

DVD's

Internet

**III. Course Outline/Standards/ Instructional Methods/Assessments:**

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Unit Name	Standards Addressed	Time	Instructional Strategies	Assessments
<p><b>Introduction to Earth Science &amp; Class Overview</b></p>	<p><b>(AG) 1.2 Science applications of Investigation and Experimentation standards (grades 9-12)</b></p> <p><b>1.a Select and use appropriate tools and technology (i.e. spreadsheets and graphing calculators) to perform tests, collect data, analyze relationships and display data.</b></p> <p><b>1.c Identify possible reasons for inconsistent results, such as sources of error or uncontrolled conditions.</b></p> <p><b>1.d Formulate explanations by using logic and evidence</b></p> <p><b>1.l Analyze situations and solve problems that require combining and applying concepts from more than one area of science.</b></p> <p><b>1.m Investigate a science based societal issue by researching the literature, analyzing data, and communicating the findings. Examples of issues include land and water use decisions in CA, identifying major natural resources used in agriculture, how plate movement through history created natural resources which help ag production.</b></p>	<p><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions.               <ul style="list-style-type: none"> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical</li> </ul> </li> </ul> <p>Labs: Investigation F1-F-3</p>
<p><b>Intro to FFA</b></p>	<p><b>CTE Standards 9.0 Leadership and</b></p>	<p><b>1 week</b></p>	<ul style="list-style-type: none"> <li>• <u>Self-directed, cooperative, and</u></li> </ul>	<ul style="list-style-type: none"> <li>• On-going and cumulative</li> </ul>

<p><b>and Leadership &amp; Team Building Development</b></p>	<p><b>Teamwork</b> Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:</p> <p>9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.</p> <p>9.2 Understand the ways in which paraprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.</p> <p>9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.</p> <p>9.4 Know multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.</p> <p>9.5 Understand how to interact with others in ways that demonstrate</p>		<p><u>cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning.</p>	<p>cumulative portfolio of investigative accomplishments.</p> <ul style="list-style-type: none"> <li>• <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects</li> </ul> <p>Written assignments, (such as justifications, investigations, and research, evaluative, or technical)</p>
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	<p>respect for individual and cultural differences and for the attitudes and feelings of others.</p> <p>9.6 Understand leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including the student organization.</p> <p><b>10.0 Technical Knowledge and Skills</b> Students understand the essential knowledge and skills common to all pathways in the Agriculture and Natural Resources sector:</p> <p>10.1 Understand the aims, purposes, history, and structure of the FFA student organization, and know the opportunities it makes available.</p> <p>10.2 Manage and actively engage in a career-related, supervised agricultural experience.</p>			
<p><b>CA Geology &amp; CA Agriculture</b></p>	<p><b>(ES) Standard 9 (a-d)</b> <b>The geology of CA underlies the state's wealth of natural resources as well as its natural hazards. As for a basis of understanding:</b></p> <p>a. Student knows the resources of major economic importance in CA and their relationship to CA's geology.</p> <p>b. Students know the principal natural hazards in different Ca regions and the geologic basis of</p>	<p><b>4 weeks</b></p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions. <ul style="list-style-type: none"> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical</li> </ul> </li> </ul> <p>Labs: CA Geology F-1-F-8</p>

	<p>those hazards. c. Students know the importance of water to society; the origins of CA fresh water, and the relationship between supply and need. (AG) 1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective. 1.2-3 Use precise language, action verbs and suitable research methods 1.8 Integrate databases, graphics, and spreadsheets into word-processed documents</p>			
<p>Earth's Place in the Universe</p>	<p>(ES) 1 a-g, 2 a-g  1. Astronomy and planetary exploration reveal the solar system's structure, scale and change over time. As a basis for understanding this concept: a. Students know how the difference and similarities among the sun, the terrestrial planets and the gas planets may have been established during the formation of the solar</p>	<p>5 weeks</p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions. <ul style="list-style-type: none"> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical</li> </ul> </li> </ul> <p>Labs Earth's Place in the Universe A-1-A-5</p>

	<p><b>system.</b></p> <p><b>b. Students know the evidence from Earth and moon rocks indicates that the solar system was formed from a nebular cloud dust and gas approx. 4.6 billion yrs ago</b></p> <p><b>c. Students know the evidence from geologic studies of Earth and other planets suggest that early Earth was very different from Earth today.</b></p> <p><b>d. Students know the evidence indicating that the planets are much closer to Earth than the stars are.</b></p> <p><b>e. Students know the Sun is a typical star and is powered by nuclear reactions</b></p>			
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	<p>primarily the fusion of hydrogen to form helium.</p> <p>f. Students know the evidence for the dramatic effects that asteroid impacts have had in shaping the surface of planets and their moons and in mass extinctions of life on Earth.</p> <p>(AG) 1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective. 1.2-3 Use precise language, action verbs and suitable research methods 1.8 Integrate databases, graphics, and spreadsheets into word-processed documents 4.2 Understand the use of technological resources to gain access to manipulate, and produce information, products and services.</p>			
<p><b>Dynamic Earth Processes</b></p>	<p>(ES) 3 a-f: Plate tectonics operating over geologic time have changed the patterns of land, sea and mountains on Earth's surface. As the basis for understanding this concept:</p> <p>a. Students know</p>	<p>4 weeks</p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative</u></li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions. <ul style="list-style-type: none"> <li>• Written assignments, (such as justifications, investigations,</li> </ul> </li> </ul>

	<p>features of the ocean floor (magnetic patterns, age, and sea-floor topography) provide evidence of plate tectonics.</p> <p>b. Students know the principal structures that form at the three different kinds of plate boundaries.</p> <p>c. Students know how to explain the properties of rocks based on the physical and chemical condition in which they formed, including plate tectonic processes.</p> <p>d. Students know why and how earthquakes occur and the scales used to measure their intensity and magnitude.</p> <p>e. Students know there are two kinds of volcanoes: one kind with violent eruptions producing steep slopes and the other kind with voluminous lava flows producing gentle slopes.</p> <p>f. Students know the explanation for the location and properties of volcanoes that are due to hot spots and the explanation for those that are due to subduction.</p> <p>(AG) 1.1 Establish a</p>		<p>learning opportunities to increase responsibility of students for their own learning</p>	<p>and research, evaluative, or technical Labs: Dynamic Earth Processes B-1-B-12</p>
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	<p>controlling impression or coherent thesis that conveys a clear and distinctive perspective. 1.2-3 Use precise language, action verbs and suitable research methods 4.2 Understand the use of technological resources to gain access to manipulate, and produce information, products and services</p>			
<p><b>Structure and Composition of the Atmosphere</b></p>	<p>(ES) 8 a-c: Life has changed Earth's atmosphere and changes in the atmosphere affect conditions for life. As a basis for understanding this concept:</p> <ul style="list-style-type: none"> <li>a. Students know the thermal structure and chemical composition of the atmosphere.</li> <li>b. Students know how the composition of Earth's atmosphere has evolved over geologic time and know the effect of outgassing, the variations of carbon dioxide concentration, and the origin of atmospheric oxygen.</li> <li>c. Students know the location of the ozone layer in the upper atmosphere, its role in absorbing ultraviolet radiation, and the way in which this layer varies both naturally and in response to human activities</li> </ul> <p>(AG) (AG) 1.1 Establish</p>	<p>4 weeks</p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions. <ul style="list-style-type: none"> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical Labs Structure &amp; Composition of the Atmosphere E1-E-3</li> </ul> </li> </ul>

	<p>a controlling impression or coherent thesis that conveys a clear and distinctive perspective. 1.2-3 Use precise language, action verbs and suitable research methods 4.2 Understand the use of technological resources to gain access to manipulate, and produce information, products and services</p>			
<p><b>Energy in the Earth System</b></p>	<p>(ES) Standard 4-6 4. Energy enters the Earth system primarily as solar radiation and eventually escapes as heat. As a basis for understanding this concept:  <ul style="list-style-type: none"> <li>a. Students know the relative amount of energy of incoming solar energy compared with Earth's internal energy and the energy used by society</li> <li>b. Students know the fate of incoming solar radiation in terms of reflection, absorption, and photosynthesis</li> <li>c. Students know the different atmospheric gases that absorb the Earth's thermal radiation and the mechanism and significance of the greenhouse effect.</li> </ul> 5. Heating the Earth's surface and atmosphere by the sun drives convection within the atmosphere and oceans, producing winds and</p>	<p>6 weeks</p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions. <ul style="list-style-type: none"> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical</li> </ul> </li> </ul>

	<p><b>ocean currents. As a basis for understanding this concept:</b></p> <ul style="list-style-type: none"><li><b>a. Students know how differential heating of Earth results in circulation patterns in the atmosphere and oceans that globally distribute the heat.</b></li><li><b>b. Students know the relationship between the rotation of Earth and the circular motions of ocean currents and air in pressure centers.</b></li><li><b>c. Students know the origin and effects of temperature inversions.</b></li><li><b>d. Students know properties of ocean water, such as temperature and salinity, can be used to explain the layered structure of the oceans, the generation of horizontal and vertical ocean currents, and the geographic distribution of marine organisms.</b></li><li><b>e. Students know rain forests and deserts on Earth are distributed in bands at specific latitudes.</b></li><li><b>f. Students know the interaction of wind patterns, ocean currents, and mountain ranges results in the global</b></li></ul>			
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	<p>pattern of latitudinal bands of rain forests and deserts.</p> <p><b>g. Students know features of the ENSO (El Nino Southern oscillation) cycle in terms of sea-surface and air temperature variations across the Pacific and some climatic results of this cycle.</b></p> <p><b>6. Climate is the long term average of a region's weather and depends on many factors. As for basis for understanding this concept:</b></p> <p><b>a. Students know weather (in the short run) and climate (in the long run) involve the transfer of energy into and out of the atmosphere.</b></p> <p><b>b. Students know the effects on climate of latitude, elevation, topography, and proximity to large bodies of water and cold or warm water ocean currents.</b></p> <p><b>c. Students know how Earth's climate has changed over time, corresponding to changes in Earth's geography, atmospheric composition, and other factors, such as solar radiation and plate movement.</b></p>			
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	<p>d. Students know how computer models are used to predict the effects of the increase in greenhouse gases on climate for the planet as a whole and for specific regions.</p> <p>(AG).</p> <p>1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective.</p> <p>1.2-3 Use precise language, action verbs and suitable research methods</p> <p>4.2 Understand the use of technological resources to gain access to manipulate, and produce information</p> <p>5.2 Understand the systematic problem solving models that incorporate input, process, outcome and feedback components.</p> <p>5.3 Use critical thinking skills to make informed decisions and solve problems, products and services</p>			
<p><b>Biogeochemical Cycles</b></p>	<p>(ES) Standard 7: Each element on Earth moves among reservoirs, which exist in the solid earth, in oceans, in the atmosphere, and within and among organisms as part of biogeochemical cycles. As a basis for understanding this concept:</p> <p>a. Students know the carbon cycle of photosynthesis and respiration and the nitrogen cycle.</p> <p>b. Students know</p>	<p>4 weeks</p>	<ul style="list-style-type: none"> <li>• <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content).</li> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests &amp; quizzes with a variety of short answer and essay questions.</li> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical</li> </ul> <p>Labs: Biogeochemical Cycles D-1-D-11</p>

	<p>the global carbon cycle: the different physical and chemical forms of carbon in the atmosphere, oceans, biomass, fossil fuels, and the movement of carbon among these reservoirs.</p> <p>c. Students know the movement of matter among reservoirs is driven by Earth's internal and external sources of energy.</p> <p>d. Students know the relative residence times and flow characteristics of carbon in and out of its different reservoirs.</p> <p>(AG)  1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective.  1.2-3 Use precise language, action verbs and suitable research methods  4.2 Understand the use of technological resources to gain access to manipulate, and produce information  5.2 Understand the systematic problem solving models that incorporate input, process, outcome and feedback components.  5.3 Use critical thinking skills to make informed decisions and solve problems, products and services</p>			
FFA Ag	2.0 Students understand	4	• Self-directed,	• On-going and

<p><b>Leadership and Record Keeping and Management</b></p>	<p>the principles of effective oral, written and multimedia communication in a variety of formats and contexts.            3.0 Students understand how to make effective decisions, use career information, and manage personal career plans            6.0 Students understand health and safety policies, procedures, regulations and practices, including the use of equipment and handling of hazardous materials.            7.0 Students know the behaviors associated with the documentation of responsibility and flexibility in personal, workplace and community settings.             10.2 Manage and actively engage in a career-related, supervised agricultural experience</p>	<p><b>weeks</b></p>	<p><u>cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</p>	<p>cumulative portfolio of investigative accomplishments.</p> <ul style="list-style-type: none"> <li>• <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects</li> <li>• Written assignments, (such as justifications, investigations, and research, evaluative, or technical)</li> </ul>
<p><b>Review for Standardized Testing</b></p>	<p>Review 6 Major Concepts: Universe, Process, Energy, Cycles, Atmosphere, Geology: All Standards</p>	<p><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>• <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning</li> </ul>	<ul style="list-style-type: none"> <li>• Standardized Testing review questions found at the end of each chapter.</li> </ul>
<p><b>Standardized testing</b></p>		<p><b>1 week</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

**IV. Instructional Methods:** Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

**Hands on laboratory investigations:**

In order for students to fully grasp the sometimes-abstract concepts associated with Agriculture Biology, it is important that they experience hands on learning situations. All students, especially those with special needs or partial language fluency, benefit from learning by doing. By utilizing visuals and manipulative during hands on labs, English language learners can build on prior knowledge.

**Cooperative/ Small group learning:**

All students can benefit from the chance to interact with their classmate's in-group work situations, which allow students to take ownership in their education. Students of varying abilities are challenged as well as supported by interacting with other students.

**Learning centers/ activity packets**

Giving students packets with each skill to be learned allows them to learn at their own pace and gives them time to practice with those that they are least comfortable. At learning centers students can work with their peers to challenge and test each other.

**V. Grading Policy:**

1.	Tests & Quizzes	30%
2.	Laboratory Investigation Activities & Write-ups	30%
3.	Portfolio & Writing Assignments	15%
4.	Leadership & Critical Thinking Activities	10%
5.	Research Report and Oral Presentation	10%
6.	Supervised Agricultural Experience & Record Book	05%



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**Aligned with State Frameworks:** ( x ) Yes ( ) No

**CSU/UC Requirement:** ( ) Yes ( x ) No

**Sites offered:** California Career Technical Education Model Curriculum Standards

<http://www.cde.ca.gov/re/pn/fd/documents/careertechstnd.pdf>

<http://www.calaged.org/ResourcesFiles/Curriculum/AgEarth/index.htm>

**Earth Sciences- Grades Nine through Twelve Science Content Standards**

<http://www.cde.ca.gov/be/st/ss/scearth.asp>

**Curriculum Council Approval Date:**

**Board Approval Date:**

## New Course Proposal Signature Page

**Course Title:** Ag Earth Science  
**Submitted by:** Quinn Mendez  
**Department:** Agriculture **Campus:** Chico High School

### STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School	<u>KRy</u>	<u>2/18/10</u>	<u>Ball</u>	<u>2/18/10</u>	Date	<u>                    </u>
Pleasant Valley High School	<u>Diana Bertagnolli</u>	<u>2/23/10</u>			Date	<u>                    </u>
Fair View High School	<u>[Signature]</u>	<u>3/1/10</u>			Date	<u>                    </u>
Oakdale School					Date	<u>                    </u>
Bidwell Jr. High School					Date	<u>                    </u>
Chico Jr. High School					Date	<u>                    </u>
Marsh Jr. High School					Date	<u>                    </u>
CAL					Date	<u>                    </u>
Oakdale School					Date	<u>                    </u>

### STEP 2 - Same Grade Level Campus Principal Approval

Chico High School	<u>Jim Hudson</u>	<u>2/18/10</u>			Date	<u>                    </u>
Pleasant Valley High School	<u>[Signature]</u>	<u>2/25/10</u>			Date	<u>                    </u>
Fair View High School	<u>[Signature]</u>	<u>3/1/10</u>			Date	<u>                    </u>
Oakdale School					Date	<u>                    </u>
Bidwell Jr. High School					Date	<u>                    </u>
Chico Jr. High School					Date	<u>                    </u>
Marsh Jr. High School					Date	<u>                    </u>
CAL					Date	<u>                    </u>
Oakdale School					Date	<u>                    </u>

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

**Content Area Task Force Approval (if appropriate):**

\_\_\_\_\_ Date \_\_\_\_\_

**CUSD Educational Services Approval:**

[Signature] \_\_\_\_\_ Date March 8, 2010

**CUSD Curriculum Council Approval:**

\_\_\_\_\_ Date \_\_\_\_\_

**TITLE: Sherwood Montessori School Charter Petition Language Change**

Action:   x    
Consent:         
Information:       

March 24, 2010

Prepared by: Sara Simmons

**Background Information**

On December 2, 2009, the Sherwood Montessori School charter petition was approved. Subsequently, the school applied for a Charter School Planning and Implementation Grant from the California Department of Education. Reviewers determined that Sherwood Montessori lacked a statement in their petition which provided enrollment preference for children residing within the boundaries of the Chico Unified School District.

The suggested additional language (in bold) regarding the application process and preferences for the Sherwood charter would read as follows, "Children of current teaching staff and the Founding Board of Directors will be exempt from the public random drawing as long as those children do not exceed ten percent of all admissions in any one year, as required by federal law. However, it is not required that the children of the teaching staff or the Founding Board attend Sherwood Montessori. Siblings of currently enrolled students will also be exempt as per accepted public school policy and federal law. **Students who reside in the Chico Unified School District will receive a higher weighting in the public random drawing.**"

**Educational Implications**

Sherwood Montessori School will provide an additional choice for parents and students (grades K-8) when it opens in the Fall of 2010.

**Fiscal Implications**

The school will be a direct funded charter school, which means funding generated by student attendance will flow to the school and not to Chico Unified School District.

**Additional Information**

Sherwood Montessori has already completed an enrollment drawings, utilizing the previous wording in their charter. The board will determine if Sherwood needs to throw out the previous draw and begin anew, or proceed from this point on with the new language revision.

**TITLE: Public Disclosure and Approval of tentative agreement between CUSD and CSEA, Chapter 110 – Completion of cost neutrality for Golden Handshake agreed to for 2008-09.**

**Consent:**

**Information:**

**Board Date:**

**March 24, 2010**

**Discussion/Action: X**

**Prepared by: Bob Feaster, Assistant Superintendent, Human Resources**

**Background Information:**

CSEA, Chapter #110 ratified the attached tentative agreement at a meeting on February 9, 2010. The parties initially agreed in September 2008 to a golden handshake offer to Chapter member that would meet the provisions of Government Code 20904 and in essence be cost neutral to the District. After all of the calculations involved there was a need for approximately \$137,000 to create the neutrality. The current tentative agreement was reached on January 29, 2010 between the parties that spells out that the neutrality will be achieved. The Chapter will provide the District with the funds from their agreed upon share of the MAA funds.

The District's approval of this tentative agreement requires Public Disclosure in accordance with AB 1200. The District has provided the required AB 1200 documentation to the Butte County Office of Education for their review and approval. That documentation along with the tentative agreement from January 29, 2010 is included.

**Educational Implications:**

There should be little or no educational implications as this article deals with the process of negotiations.

**Fiscal Implications:**

This is cost neutral.

**TENTATIVE AGREEMENT  
BY AND BETWEEN  
CHICO UNIFIED SCHOOL DISTRICT  
AND**

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHICO CHAPTER #110**

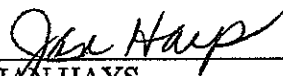
This agreement is entered into by the parties in order to complete negotiations over the 2008-09 Golden Handshake. By prior fully-executed agreement, the parties agreed that the District's provision of the Golden Handshake in 2008-09 to eligible bargaining unit members must be cost neutral for the Chico Unified School District. After full implementation of the 2008-09 Golden Handshake and after implementation of the MOU between the parties dated February 2, 2009 which resulted in savings to the District intended to mitigate the cost of this Golden Handshake, the parties agree that the cost of providing the Golden Handshake was \$137,291.00.

The parties also acknowledge that they have separately agreed that CSEA is entitled to a share of MAA reimbursement funds per MOU dated August 20, 2008. Under this agreement CSEA has the right to determine how its share of MAA reimbursement funds will be distributed to its bargaining unit members. The MOUs of August 20, 2008 and September 3, 2009 detail CSEA's entitlement to a share of MAA reimbursement funds and their distribution to bargaining unit members.

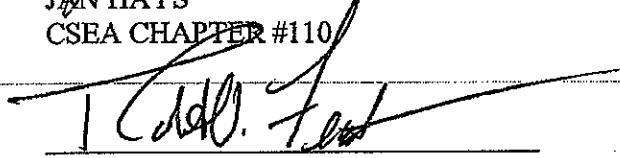
Under the provisions of this agreement, the parties agree that CSEA's entitlement to its share of MAA reimbursement funds will be utilized to pay for the \$137,291.00 cost of the 2008-09 Golden Handshake. All of CSEA's share of the MAA reimbursement funds, including those already earned and accrued but not yet distributed to CSEA, will be utilized to pay for the cost of the 2008-09 Golden Handshake until such cost is fully paid. Once the cost of the 2008-09 Golden Handshake is fully paid for, through deductions from CSEA's share of the MAA funding, the parties agree that the provisions of the current MAA distribution agreement will return to full force and effect.

  
\_\_\_\_\_  
BEVERLY PATRICK  
CSEA CHAPTER #110

1-29-10  
\_\_\_\_\_  
DATE

  
\_\_\_\_\_  
JAN HAYS  
CSEA CHAPTER #110

1-29-10  
\_\_\_\_\_  
DATE

  
\_\_\_\_\_  
BOB FEASTER  
CHICO UNIFIED SCHOOL DISTRICT

1-29-10  
\_\_\_\_\_  
DATE

**PUBLIC DISCLOSURE FORM**

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

**Chico Unified School District**

Bargaining/Represented Unit: California School Employees Association Chapter #110

Certificated  Classified

The parties reached a tentative agreement regarding provisions of the Golden Handshake granted to 2008-09 retirees

It will be acted upon by the District Governing Board at the meeting on March 24, 2010

**A. Proposed Change in Compensation**

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		2009-10 No Change to cost	2010-11 No Change to cost	2011-12 No Change to cost
1. Salary Schedule (This is to include Step and Column.)	N/A		-	-
2. Other Compensation Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.	N/A	\$0	\$0	\$0
Description of "Other Compensation"		Allocate CSEA MAA reimbursement funds to pay for the remainder of \$137,291 of Golden Handshake Costs	N/A	N/A
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc. (12.909%)	N/A	\$0	\$0	\$0
4. Health and Welfare Plans	N/A			
5. Total Compensation (Add Items 1 thru 4)	\$0	\$0	\$0	\$0
Percentage Change		no change	no change	no change

**B. Average Cost of Compensation per Employee**

6. Total Number of Represented Employees	495.4 FTE	no change	no change	No Change
7. Total compensation Cost for Average Employee	\$277	N/A	N/A	N/A

**C. Change to Fund Balance**

8. Ending Fund Balance Projected with First Interim Report		\$7,607,847	\$3,373,399	(\$5,370,669)
9. Fund Balance Following Agreement		\$7,607,847	\$3,373,399	(\$5,370,669)
10. Improved Fund Balance		\$0	\$0	\$0
11. Designated Funds (stores inventory, fair market value)		\$642,801	\$642,801	\$642,801

12	Required 3% Reserve		\$3,144,690	\$3,141,061	\$3,140,638
13	Amount Above or (Below) required Reserve Level		\$3,820,356	(\$410,463)	(\$9,154,108)

**Disclosure of Collective Bargaining Agreement**

Page 2

12. What are the Terms of the Agreement?

Under the terms of the Golden Handshake for 2008-09 retirees, CSEA and the District agreed that the incentive would be cost neutral. After the retiree pool was known, there remained \$137,291 to be identified.

This represents the difference between: The cost of the GH less the savings from attrition (either through reduction, elimination, or the filling of the retiree's position by a less senior employee) less the cost of the retiree benefits provided for the retiree during the period of "early retirement" (deemed as two years).

On January 29th the District and CSEA reached tentative agreement to use CSEA's share of "MAA funds" towards meeting this one-time cost. The cost had not been built into the budget, nor had the MAA funds so there is no net impact on the budget as a result of this agreement at this time. If this agreement had not been reached, and the parties had been unable to agree on a solution, the net impact on the budget would have been a one-time cost of \$137,291.

At this time we anticipate that the MAA funding for reporting years 2006-07, 2007-08 and part of 2008-09 will provide sufficient funding to cover this cost. The GH is paid in 2010-11 and 2011-12 and as such, the monies will be available in sufficient time so as not to impact the cash flow of the District.

**Source of Funding for Proposed Agreement**

This section not applicable; no increase in cost

**Current Year:**

- Funding was included in adopted budget
- Funding will come from designated reserves
- Funding will come from: \_\_\_\_\_

**Second Year:**

- Funding was included in adopted budget
- Funding will come from designated reserves
- Funding will come from: \_\_\_\_\_

**Third Year:**

- Funding was included in adopted budget
- Funding will come from designated reserves
- Funding will come from: \_\_\_\_\_

PROPOSED AGENDA ITEM: **Resolution #1103-10/Elimination of Classified Services**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

- Consent
- Information Only
- Discussion/Action

Board Date: March 24, 2010

**Background Information:**

The District no longer has the funds to support the vacant positions noted in the resolution.

**Educational Implications:**

None.

**Fiscal Implications:**

The District will save the cost of these positions.

**Recommendation:**

Approval of resolution #1103-10



**RESOLUTION 1103-10  
RESOLUTION OF THE GOVERNING BOARD  
OF THE CHICO UNIFIED SCHOOL DISTRICT**

**ELIMINATION OF CLASSIFIED SERVICES AND ORDERING LAYOFFS  
IN THE CLASSIFIED SERVICE FOR THE 2009-2010 SCHOOL YEAR**

WHEREAS, due to a lack of funds, this Board hereby finds that it is the best interest of the Chico Unified School District that, as of the 24<sup>th</sup> day of March, 2010, certain services now being provided by said School District be reduced or discontinued by the following extent:

Elimination of the following position(s):

Classification	Full-Time Equivalent	Site/Program
Human Resources Coordinator-Conf	1.000	Human Resources/General
Parent Classroom Aide-Restricted	.1625	McManus/Categorical
Parent Classroom Aide-Restricted	.5000	Emma Wilson/Categorical

NOW, THEREFORE, BE IT RESOLVED that as of the 25<sup>th</sup> day of March, 2010, three classified position(s) of the CHICO UNIFIED SCHOOL DISTRICT be reduced or discontinued to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that the Superintendent of this School District be and hereby is authorized and directed to give notice of termination of employment to affected classified employee(s) of this School District pursuant to Merit System rules and regulations and applicable provisions of the Education Code of the State of California not less than 45 days prior to the effective date of layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

The foregoing RESOLUTION was passed and adopted at a meeting of the Board of Trustees of the CHICO UNIFIED SCHOOL DISTRICT on the 24<sup>th</sup> day of March, 2010, by the following vote to wit:

AYES:  
NOES:  
ABSTENTIONS:  
ABSENT:

DATED this 24<sup>th</sup> day of March, 2010.

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Clerk of the Governing Board  
of the Chico Unified School District

**PROPOSED AGENDA ITEM: Acknowledge Receipt of Initial Proposal for Collective Bargaining from the California School Employees Association and its Chapter 110 (CSEA, 110) for a new Successor Agreement.**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Consent  
 Information Only  
 Discussion/Action

Board Date: March 24, 2010

**Background Information:**

California School Employees Association and its Chapter 110 (CSEA 110) recently provided the District with their initial bargaining proposal for the 2010-11 school year. They have exercised their option to initiate negotiations of a successor agreement. This in essence opens up the entire contract for negotiations. In their proposal, CSEA 110 has identified specific Articles and sections that they would like to negotiate.

On December 2, 2009, the District shared with CSEA 110 and with the public its initial proposal to CSEA 110. That initial proposal was for reopening specific articles of the collective bargaining agreement rather than negotiating a successor agreement. The parties will move forward with the more wide ranging and comprehensive opening proposed by CSEA 110.

**Educational Implications:**

The proposal itself has no specific educational implications. The issues discussed and the subsequent settlement agreement could have educational implications.

**Fiscal Implications:**

The proposal itself has no specific fiscal implications. There are requests imbedded in the proposal for items that could result in increased costs to the District. These include but are not limited to the following items the CSEA 110's proposal;

- Additional stipends
- Increases to the salary schedule
- Enhancements to shift differentials
- Enhancements to a variety of leave provisions
- Enhancements to vacations/holidays
- Enhancements to Health & Welfare benefits

A subsequent settlement agreement could have fiscal implications.



**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS CHICO CHAPTER #110**

**Initial Proposal for a Successor Agreement**

**March 12, 2010**

SECTION	PROPOSAL
<b>ARTICLE 1 – PREAMBLE</b>	
1.2	Amend last sentence by deleting reference to agreements found to be outside the scope of representation
1.5.1	Review and make fair and equitable modifications -
<b>ARTICLE 2 – WAGES</b>	
GENERAL	<ul style="list-style-type: none"> <li>▶ Fair and equitable compensation when transferred to a distant site</li> <li>▶ Education stipends or salary steps</li> <li>▶ Reimbursement for classroom materials</li> <li>▶ Professional Growth enhancements</li> <li>▶ Hazardous weather pay stipend</li> <li>▶ Stipends for securing required certifications</li> </ul>
2.1 et al	<ul style="list-style-type: none"> <li>▶ Fair and equitable increase(s) to the salary schedule</li>   <li>▶ Fair and equitable enhancements to longevity</li>   <li>▶ Review last paragraph regarding promotions for clarity and make fair and equitable modifications as appropriate</li> </ul>
2.4	Review for clarity and make fair and equitable modifications as appropriate –
2.20 et al	Review for adherence to law and make fair and equitable modifications –
2.21	Review for applicability – <i>Old Contingency Language</i>
2.22	Review for applicability – <i>Old Contingency Language</i>
2.23	Fair and equitable equalized pay provisions –
<b>ARTICLE 3 – HOURS OF EMPLOYMENT</b>	
3.1.4.2	Fair and equitable modifications to shift change language –
3.1.5.3	Review for clarity and make fair and equitable modifications as appropriate –
3.1.7	Fair and equitable enhancements to shift differentials –
3.2.5	Streamline process for working overtime –
3.2.6	Second Paragraph: Streamline process for taking compensatory time off and enhance opportunities to allow given staffing levels now and in the future
3.2.7	Delete –
3.6	Review for clarity and comparison to other provisions of the Agreement
3.10.1	Set reasonable, fair and equitable definitions for a District “emergency” –
3.10.3	Fair and equitable consideration of seniority in making involuntary assignment of overtime, call back time or call in time
<b>ARTICLE 4 – LAY OFF AND IMPACTS AND EFFECTS OF LAY OFF</b>	
Article 4	Review entire article and make fair and equitable adjustments that honor seniority as appropriate

<b>ARTICLE 5 – LEAVES</b>	
5.1.5	Acknowledge that vacation and compensatory time off should also be coordinated with Temporary Disability in the event of an Industrial Illness or Accident
5.1.9	Delete restriction that injured worker must remain in State without District permission
5.2.2.2	Clarify by changing the word “if” to “whether or not” in last sentence directly after comma
5.2.6.1	Add a section that provides sick leave will be transferred to other districts in the event that an employee terminates her/his employment with the district and subsequently takes employment with another public school employer.
5.2.9	Make fair and equitable enhancements to Family Illness Leave
5.4.1	<ul style="list-style-type: none"> <li>▶ Reasonable changes to restriction on when bereavement leave may be taken</li> <li>▶ Add niece and nephew to list of immediate family members</li> </ul>
5.4.2	Delete as a result of adding niece and nephew to list of immediate family members
5.4.3	Re-number to 5.4.2
5.5	<ul style="list-style-type: none"> <li>▶ Fair and equitable enhancement to the number of personal necessity days</li> <li>▶ Streamline process for approval of personal necessity days</li> </ul>
5.7.1	Fair and equitable enhancement to the number of days off for child birth or adoption
5.14	Fair and equitable enhancement to the number of vacation days earned each year for our most senior employees
5.14.4	<ul style="list-style-type: none"> <li>▶ Streamline process for carrying over excess vacation beyond one year –</li> <li>▶ Streamline process for approval of vacation days</li> </ul>
5.14.4.1	Delete 2 <sup>nd</sup> paragraph
5.14.4.2	Fair and equitable modification to honor seniority and/or allow mutual agreement of employees on scheduling of vacation -
5.14.4.4	Delete
5.14.4.5	Fair and equitable modification to ensure employee choice in scheduling vacation (<12 month employees)
5.14.5.1	Fair and equitable modification to allow use of vacation for employees working less than 12 months per year
5.14.5.2	Ease requirements for employees working less than 12 months to take vacation during the winter and spring break.
5.14.5.4	Streamline process for employees who work less than 12 months per year to carry over vacation to the next year
5.14.10	Clarify language by adding the words “schedule and use” –
5.14.11	Clarify by modifying the last sentence to indicate that vacation cannot be used during the first 6 months in a regular status –
5.14.12	Delete everything after the comma –
5.15.1	<ul style="list-style-type: none"> <li>▶ Modify #15 in the list of holidays by deleting the words, “when it falls on a Monday through Friday”</li> <li>▶ Fair and equitable enhancements to the Holiday schedule</li> </ul>
<b>ARTICLE 6 – TRANSFERS</b>	
GENERAL	<ul style="list-style-type: none"> <li>▶ Enhance eligibility rights for employees for demotion, lateral transfer and promotion</li> <li>▶ Enhance notice of district initiated transfers</li> <li>▶ Establish process for temporary transfers or out of class situations and enhance ease of use by current employees in lieu of substitute employees</li> </ul>
6.1	Fair and equitable modification to allow greater ease, and greater role for seniority and employee choice
6.2	Define lateral transfer as same level of pay rather than responsibility

6.4.1	Fair and equitable enhancement by providing a greater role for seniority and lesser role for District discretion in making job site transfers
<b>ARTICLE 7 – HEALTH AND WELFARE BENEFITS</b>	
GENERAL	<ul style="list-style-type: none"> <li>▶ Fair and equitable enhancements to the prescription plan</li> <li>▶ Fair and equitable additions of preventative care benefits for long term cost savings</li> <li>▶ Family planning services</li> <li>▶ Fair and equitable increases to the number of chiropractic and physical therapy sessions Allowed per year</li> <li>▶ Review Deductibles and Co-Pays, ask provider for options, and seek proposals from other providers</li> <li>▶ Coordinate spousal Rx benefits more comprehensively to allow spousal coverage</li> <li>▶ Add an acupuncture benefit</li> <li>▶ Fair and equitable increases to the life insurance program</li> <li>▶ Enhanced psychological counseling benefits</li> <li>▶ Discuss methods of providing coverage options to part time employees</li> </ul>
7.1 – 7.3 et al	<ul style="list-style-type: none"> <li>▶ Fair and Equitable enhancements to the medical, dental and vision contributions by the District</li> <li>▶ Allow part time employees to participate in dental and vision programs and increase general level of benefits provided under each to fair and equitable levels</li> <li>▶ Language clean up and streamlining as appropriate</li> </ul>
7.4 et al	<ul style="list-style-type: none"> <li>▶ Language clean up to replace term “substitute”</li> <li>▶ Fair and equitable modification by replacing the term “individuals” with the term “bargaining unit members”</li> </ul>
7.4.4	Delete as inconsistent with Education Code
7.5	Clean up language
<b>ARTICLE 8 – SAFETY CONDITIONS OF EMPLOYMENT</b>	
	Establish process for meaningfully implementing this article
<b>ARTICLE 9-TRAINING</b>	
9.1	Establish a budget for in-service training and a joint CSEA-District committee to determine training needs and implement training programs annually
9.2 et al	<ul style="list-style-type: none"> <li>▶ Modify to allow joint committee (9.1 proposal) to determine which employees participate in trainings, which employees will be paid for trainings out of the in-service budget, which employees need to and can modify shift hours, and/or which employees may participate in outside in-service training opportunities</li> <li>▶ Fair and equitable enhancement by providing pay and expenses out of the in-service budget for outside in-service training programs such as the Paraeducator and Maintenance Conferences provided by CSEA</li> </ul>
<b>ARTICLE 10 – EVALUATIONS -</b>	
Title	Retitle to “Organizational Security”
	Delete current language on evaluations in its entirety and replace with organizational security language moved from Article 12
<b>ARTICLE 11 – GRIEVANCE PROCEDURE</b>	
	CSEA’s long-standing proposal for binding arbitration of grievances
<b>ARTICLE 12 – ORGANIZATIONAL SECURITY</b>	
Title	Retitle to CSEA Rights
12.3	Move to Article 10 and renumber to 10.1 -

12.4	Move to Article 10 and renumber to 10.2
12.5 et al	Move to Article 10 and renumber to 10.3-
12.6 et al	Move to Article 10 and renumber to 10.4-
12.8	Move to Article 14 and renumber to 14.1.1 –
<b>ARTICLE 13 – DEFINITIONS</b>	
	Review all sections for clarity and accuracy and modifications as appropriate
<b>ARTICLE 14-DISCIPLINE</b>	
	Review and amend to ensure: <ul style="list-style-type: none"> <li>▶ Notice to union (from current section 12.8 to 14.1.1)</li> <li>▶ Notice of employees right to representation</li> <li>▶ Reasonable accommodation to CSEA representatives calendars to ensure presence at disciplinary meeting, conference, or hearing</li> <li>▶ Make explicit that employee may appeal the District’s recommendation for discipline to the Personnel Commission for any reason</li> </ul>
<b>ARTICLE 15-TRANSPORTATION</b>	
	Establish joint subcommittee to review and make recommendations if possible for modification and fully include Transportation Aides under this article and as part of this unit of employees
<b>ARTICLE 16 – YEAR ROUND EDUCATION</b>	
	Amend only to indicate that this article will apply in the event that the District re-institutes year round education
<b>ARTICLE 19 – NEGOTIATION/DURATION</b>	
19.1	Change the date from “November 15, 2010” to November 15, 2013
<b>GENERAL CHANGES</b>	
	Eliminate cleaning crews and return to site based custodial
	Establish processes for enhancing open communication among CSEA, members, the Administration, and the Board

PROPOSED AGENDA ITEM: Student Information System (SIS) Recommendation

Prepared by: Jason Gregg, Director of Technology

Consent

Board Date March 24, 2010

Information Only

Discussion/Action

### **Background Information**

Over the past year and a half the district has been researching the replacement of our student information system, SASIxp. SASIxp will no longer be supported by the vendor after June, 2010.

The selection of the next information system was achieved with the help and support of a committee of stakeholders that included administrators, clerical support and teaching staff from different schools and grade levels.

**Step 1:** A series of product demonstrations during summer, 2009 were held at the district office from which the group developed a Request for Proposals (RFP).

**Step 2:** The Board approved the RFP on October 14, 2009

**Step 3:** We submitted the RFP to vendors in October seven companies responded.

**Step 4:** The two vendors who excelled above the rest in the rating of their written responses on the RFP were invited back to provide a demonstration that included hands-on use of the system by the stakeholders. Evaluation criteria set forth in the RFP included pricing, required features, customer references, respondents' competency and an implementation plan.

**Step 5:** A number of stakeholders visited two surrounding school districts which used the vendor's product to see the SIS at work in real time.

Considering all of the information we gathered through the process, it is the recommendation of the committee that we select Eagle Aeries as the next student information system for Chico Unified School District.

### **Educational Implications**

The current SIS system has been in place for over 10 years and during that time other data bases have been incorporated with SASIxp student information to meet the educational goals in the district. Aeries will minimize the need for additional systems. It will allow real-time access to student information including attendance and grades for school personnel, students and parents. Aeries also integrates well with the way in which we manage our library and textbooks, student transportation and food services. Aeries will also help us stay on track for state reporting (CALPADS) and provide easy access both from workstations and from mobile access. Data will be available via the internet.

### **Fiscal Implications**

Aeries will cost \$216,062 to implement and \$21,000 annually. This compares to SASIxp's annual cost of \$56,000, representing a savings to the district.

Training staff on the new system will begin in the spring. Some of the cost of training can be paid from categorical funding (teachers and administrators) and some will impact the general fund (clerical and support staff). Overall, the \$300,000 built into the budget is expected to be sufficient for the implantation and training to get Aeries up and running by the 2010-11 school year.

### **Recommendation:**

Approve Eagle Aeries Student Information System to replace SASIxp effective for the 2010-11 school year.

PROPOSED AGENDA ITEM: Consider Options Regarding Chico High Parking Lot Agreement with California State University, Chico for 2010-11

Prepared by: Jan Combes, Assistant Superintendent, Business Services

Consent

Board Date March 24, 2010

Information

Discussion/Action

**Background Information:**

Chico High School has a parking lot that was built by the University in 1988 for their use.

In the beginning years of the agreement, use of facilities was provided free of charge in exchange for use of the parking lot. This included the use of the stadium for football games, Acker Gym for championship and PV vs.CH basketball games, use of the stadium for Chico High commencement, and use of Laxson Auditorium.

In the latter years of the agreement money was exchanged when the University began paying about \$27,000 a year in lease payments for the parking lot and subsequently would charge Chico High for the use of facilities.

The income from the lot was budgeted to the Chico High budget and used to pay the facility use fees to the University. The University used some of the income they made on the parking lot to subsidize their billing to Chico High for facility use. The primary use of the lot was for Freshman Housing.

In 2009-10 the parking lot agreement was terminated by CUSD with the University because the construction firm for the Chico High building project needed the area for staging of construction materials. Use of University facilities has been billed back this year at actual rates, rather than subsidized rates. These rates were negotiated at the beginning of the school year and were paid by Chico High from funds carried over in their parking lot account budget.

The University subsequently did not allow Freshman to have cars on campus and no longer has need for the lot, other than – perhaps – for faculty parking. Regardless, they have worked with us to develop a draft agreement for consideration by the Board.

For 2010-11 the Board needs to determine if they wish to enter into an agreement to lease the parking lot to the University or if they wish to pursue other opportunities for use of the lot.

Representatives from the University will be available in regard to questions regarding the proposed lease agreement .



## **Financial Implications**

### **Option 1:**

Continue to lease the parking lot to the University. A proposed agreement has been drafted. We asked the University to provide us with some estimates of 2010-11 if this agreement was put into place.

If the spaces were leased at \$144 each for faculty parking, the income from the lot would be about \$40,000. Facility use fees are estimated at \$30,671 leaving a net income of \$8,750. That net income would be split at the end of the year and the University would send us a check in the amount of \$4,375. If 100 of the spaces are used for freshman housing instead of faculty parking, the net income could be about \$6,000 higher, and our net income could be as much as \$6,375.

### **Option 2:**

Consider paying the University for facility use fees (estimated to be \$30,670) and manage the parking lot ourselves. Under this model we would rent out spaces, potentially to University faculty, who could be given a defined parking space.

If each space was rented at \$500 a year, a number not inconsistent with city parking rates, gross income could be \$150,000. After paying for the use of University facilities \$120,000 would remain.

For comparative purposes, parking fees and rates from the City of Chico are included with this agenda item for information purposes.

The district would have business operating costs to pay as well, including but not limited to: preparing the lot (i.e. fencing and keyed entry gate), advertising, issuing the permits, collections, annual renewals, maintenance and utility costs, and the cost supervising the lot. Other issues to consider are the increased potential liability of entering into a profit-making venture.

### **Alternate Option 2:**

Include a covered parking structure with solar panels on the lot to make parking more attractive and to generate solar power either for use within the grid or developed as a solar power purchase agreement with an outside company.

## **Recommended Action**

The Board needs to provide district staff with direction regarding either Option 1 or Option 2.

**MEMO OF UNDERSTANDING  
FACILITIES USE/PARKING LOT USE AGREEMENT**

THIS AGREEMENT, made and entered into this 1<sup>st</sup> day of July 1, 2010 by and between:

Chico Unified School District hereinafter called the **District**, without distinction as to number or gender, and the Trustees of the California State University, Chico hereinafter called **University**.

**WITNESSETH**

**1. Description**

The District desires to use facilities owned and operated by the University and University desires to use the following premises (Lot A) with the appurtenances situated in the City of Chico, County of Butte, State of California, and more particularly described as follows:

A parking lot on approximately 99,450 square feet (measured from face of curb) of property identified on the enclosed Exhibit "A" for the purpose of providing parking for students, faculty, staff and guests attending activities at California State University, Chico.

**2. Term**

The term of this agreement shall commence on **July 1, 2010** and shall end on **June 30, 2012** with such rights of termination as may be hereinafter expressly set forth.

If District should lose its off-site parking permit via City of Chico action, this use agreement shall become null and void as of the date such permit expires.

**3. Early Termination**

The University or Chico Unified School District may terminate this agreement at any time effective on or after July 1, 2011 by giving written notice at least thirty (30) days prior to the date when such termination shall become effective.

**4. Notices**

All notices and correspondence herein provided to be given, or which may be given by either party to the other, shall be deemed to have been fully given when made in writing and deposited in the United States Mail, certified and postage prepaid and addressed as follows:

**To the District**

Chico Unified School District  
1163 East Seventh Street  
Chico, CA. 95928-5999  
Attn: Jan Combes, Assistant Superintendent

**To the University:**

California State University, Chico  
400 W. 1<sup>st</sup> Street  
Chico, CA. 95929-025  
Attention : Lori Hoffman, Vice-President, Business and Finance

**With a copy to:**

California State University, Chico  
Procurement & Contract Services  
400 W. 1<sup>st</sup> Street  
Chico, CA 95929-0244

Nothing herein contained shall preclude the giving of any such written notice by personal service. The address to which notices and correspondence shall be mailed to either party may be changed by giving written notice to the other party.

**5. Use of California State University, Chico Facilities:**

The University, agrees to allow the District to use the following University facilities based on the following fees and services per event for agreement term. All facilities must be reserved through the University Facilities Reservations department using the following agreed upon rates per use which includes the following described services:

- **University Stadium for football games**  
This includes Freshman, JV & Varsity. Services by University includes custodial service, stocking restrooms and cleanup of both restroom facilities after the games. Paper supplies, consumables and field preparation (lining) will be provided before the first game (Freshman) only. The University will also sweep the parking lots after the games. Cost includes facility use fee, utilities, ie. lights, sewer and water. This also includes two University Police officers and one House Manager (from University Public Events). CUSD shall provide trash pickup and removal within the stadium after the games. CUSD and University Representative (Custodial Manager) shall walk the facility before each use to confirm prior condition. Custodial Manager shall contact CUSD representative regarding stadium condition after each use if not satisfactory.
- **Harlen Adams (PAC 144) or Laxson Auditorium**  
Cost based on 4 hours of use. Services by University includes providing and stocking of paper supplies and University to cleanup after the event. Cost includes all consumables, facility use fee (waived), utilities, ie air conditioning or heating, sewer, water and lights. A House Manager (from University Public Events) will be at the events. This cost also includes the lighting and stage technicians needed for the event.
- **Acker Gymnasium for Basketball games**  
Services by University includes bleacher setup and take down; University custodial coverage and cleanup after the game; consumables, paper supplies, facility use fee (waived), lighting, air conditioning, water and sewer. University shall clean the parking lots and outside of the facility. A House Manager (from University Public Events) will be at the event.
- **University Stadium for Commencement**  
Services provided by the University includes chairs, providing and stocking of paper supplies and cleanup of both restrooms and use of parking lot. CUSD provides its own setup and cleanup within the Stadium after the event. A House Manager (from University Public Events) will be at the event. University shall provide a total of 1,300 chairs for use by CHS and PVHS. CHS chairs will be dropped off and picked up at the University Stadium. PVHS will pick-up chairs from University and return within five days.
- **Football games**  
Football games will be invoiced upon completion of the season but invoices will be held in accord with item #6, below. Games will be charged on a per day basis assuming that there will be one game per day. Additional games within the same day will be charged at a reduced rate. Parking for football games will be located in Stadium Parking Lot and will include no-cite 1 hour before game to 1 hour after each game. University cannot guarantee number of available spaces. Signage will be displayed in the stadium lot stating: "Parents—Parking has been paid for by CHS". Any other parking in campus lots will require purchase of parking permit (hourly or daily).

**6. Costs:**

District and University shall evaluate this agreement annually in June. For calculation the University agrees to credit District 50% of net revenue received for parking decals sold for parking Lot A. Credit shall be applied as a lump sum for the annual billing for facility use and shall reduce amount owed by District. If the amount of such credit is greater than the costs District has incurred, that amount shall be remitted to the District as profit. University shall provide fiscal year reconciliation and payment (for profit sharing) or invoice (if balance is due). If District owes the University, payment will be remitted within 30 days of receipt of invoice. The facility use fee, as detailed in the cost summary below, shall be increased annually by a factor of 2.5%

**Cost Summary for Facilities Use:**

Event	2010-2011 Fee	Parking	University Police
PV Commencement	\$512	N/A	N/A
Chico High Commencement	\$3,490	Not included	included
Laxson Auditorium	\$2,226	N/A	N/A
Performing Arts Center	\$1,776	N/A	N/A
Football Season Set Up (once /season)	\$778	N/A	N/A
Football per day	\$2024	included	1 officer
Additional per game same day	\$512	included	N/A
Almond Bowl	\$3,272	included	2 officers*
Homecoming	\$3,272	included	2 officers*
Football vs. Paradise	\$3,272	included	2 officers*
Basketball Games	\$2920	N/A	1 officer*

\*Previously CSU Chico charged for one officer but used two officers

**6. Services, Utilities and Supplies**

The University shall pay for lighting of parking lot and emergency phone service (Blue light phone.)

**7. Repair and Maintenance**

The University shall provide parking lot cleanup, fencing repairs and tree trimming within the parking lot area. CSU shall not provide tree trimming in the City of Chico Right of Way.

**8. Alterations**

The University shall have the right during the existence of this agreement to make alterations, attach fixtures and erect additions, structures or signs in or upon the premises.

**9. Destruction - Damages**

District shall be responsible for damages to the facilities, during the time of use by District except for reasonable use and wear thereof and damage by earthquake, fire, public calamity, the elements, acts of God. The cost for repair of damages caused by District will be billed separately and will be based on actual cost of work. University shall give District estimate of costs prior to work commencement. University shall be responsible for damages to the parking lot, during the term of this agreement, except for reasonable use and wear thereof and damage by earthquake, fire, public calamity, the elements, acts of God. The cost for repair of damages caused by University will be billed separately and will be based on actual cost of work. District shall give University estimate of costs prior to work commencement.

**10. Holding Over**

In the event the District remains in possession of the premises, or University remains in possession of parking lot (Lot A) after the expiration of the agreement term, or any extension thereof, this agreement shall be automatically extended on a month to month basis, subject to thirty (30) days termination by either party, and otherwise on the terms and conditions herein specified, so far as applicable.

**11. Surrender of Possession**

Upon termination or expiration of this agreement, the University will peacefully surrender to the District the parking lot in as good order and condition as when received, except for reasonable use and wear thereof and damage by earthquake, fire, public calamity, the elements, acts of God.

**12. Time of Essence, No Oral Agreements**

It is mutually understood and agreed that no alterations or variations of the terms of this agreement shall be valid unless made in writing and signed by the parties hereto, and that no oral understanding or agreement not incorporated herein, shall be binding on any of the parties hereto.

**IN WITNESS WHEREOF**, this agreement has been executed by the parties hereto as of the date first above written.

UNIVERSITY:  
CALIFORNIA STATE UNIVERSITY CHICO

DISTRICT:  
CHICO UNIFIED SCHOOL DISTRICT

\_\_\_\_\_  
Lorraine Hoffman  
Vice President  
Business and Finance

\_\_\_\_\_  
Jan Combes  
Assistant Superintendent  
Business Services

**PARKING FEES AND RATES**

**AUTHORITY:** Section 10.20.110 and 10.25.040 of the Chico Municipal Code; Resolution Number 57 79-80 adopted 11/06/79

**AMENDMENTS:** Resolution Nos. 219 80-81 adopted 06/30/81; 99 83-84 adopted 02/07/84; 146 83-84 adopted 04/17/84; 164 83-84 adopted 05/15/84; 41 84-85 adopted 10/16/84; 172 84-85 adopted 05/21/85; 111 88-89 adopted 03/21/89; 118 89-90 adopted 03/20/90; 9 91-92 adopted 07/02/91; 15 91-92 adopted 07/23/91; 56 91-92 adopted 11/05/91; 07/01/92 per Section II.A. below; Resolution Nos. 62 92-93 adopted 10/06/92; 177 92-93 adopted 05/18/93; 07/01/93 per Section II.A. below; Resolution Nos. 148 93-94 adopted 06/07/94; 117 94-95 adopted 02/21/95; 36 95-96 adopted 09/19/95; 08/20/96 amendment removed the trial period for MPL 5 parking permit; Resolution Nos. 14 97-98 adopted 8/5/97; 57 97-98 adopted 12/16/97; 117 99-00 adopted 04/04/00; 29 00-01 adopted 9/05/00; 00-01 adopted 10/03/00; 58 01-02 adopted 11/06/01; 07/01/02 per Section II.A. below; 10/06/03 per Section II.A.5 below; 05/01/04 per Section II.A.5 below; Resolution No. 101 03-04 adopted 5/4/04; Resolution No. 112 03-04 adopted 5/18/04; 05/01/05 per Section II.A.5 below; Resolution No. 136 04-05 adopted 6/07/05; Resolution No. 06 05-06 adopted 07/19/05; 04/17/07; 05/01/08; 05/01/09 per Section II.A.5. below.

I. **MUNICIPAL PARKING PERMITS**

A. **General**

1. **Authority.** The City Manager is authorized to issue permits granted pursuant to said Section 10.25.040 subdivision (A) and to issue a form of insignia or emblem to be delivered to the permit holder and by him or her attached to a designated portion of the exempted vehicle. The insignia or emblem shall be in such form and carry such legend as the City Manager shall determine.
2. **Instructions for Issuance.** All persons desiring or requesting the Parking Permit described herein shall pay the prescribed fee and abide by the limitations placed on the permit.
3. **Permit Limitation.** Permit holders of the permit described below are not exempted from depositing coins in meter zones in parking spaces other than those for which the permit was issued.

B. **Municipal Permit** (for use only at 10-Hour (All-Day) Parking Meter spaces).

1. **Annual Parking Permit Fee and Refund Schedule**

a. <b><u>Fee:</u></b>	<b><u>Date of Issuance</u></b>	
	July through September	\$420.00
	October through December	315.00
	January through March	210.00
	April through June	See quarterly fee

- b. **Refund:** Permit holders of the above described Permit purchased on an annual basis who no longer desire to use said permit are entitled upon written request to a refund in accordance with the following schedule:

<u>Date of Request</u>	
July through September	\$315.00
October through December	210.00
January through March	105.00
April through June	-0-

2. Quarterly Parking Permit Fee and Refund Schedule

a. **Fee:**

<u>Date of Issuance</u>	
First month of the quarter	\$105.00
Second month of the quarter	70.00
Third month of the quarter	35.00

- b. **Refund:** Permit holders of the above described Permit purchased on a quarterly basis are entitled upon written request to a refund in accordance with the following schedule:

<u>Date of Request</u>	
First month of the quarter	\$70.00
Second month of the quarter	35.00
Third month of the quarter	-0-

3. Monthly Parking Permit Fee and Refund Schedules

Permits are not issued on a monthly basis.

C. Municipal Parking Lot No. 5 Reduced Rate Limited Parking Permits

Semi-annually on August 1 and January 1, the City will provide 50 reduced- rate, limited-parking permits to California State University, Chico, to be sold to CSUC students for the ensuing semester. Such permits are valid only at 10-hour (all-day) parking meter spaces in Municipal Parking Lot No. 5 and shall be sold by CSUC in accordance with the following schedule:

1. **Semester Fee:** \$144.00
2. **Refund:** Permit holders of the above described reduced rate permit who no longer desire to use said permit are not entitled to a refund.

II. MUNICIPAL PARKING LOT AND PARKING STRUCTURE SPACE LEASE (RESERVED)  
Subject to execution of lease agreement with the City by applicant.

A. Annual Lease Fee and Refund Schedule

1. Annual Space Lease Fee  
(12-month period - May 1 through April 30)

\$741 per space, plus the lease sign fee set forth in Section II.A. 3. below  
Or  
Four equal installments of \$190 due May 1, August 1, November 1, and February 1 (Installment payments include \$5 per payment processing fee), plus the lease sign fee set forth in Section II.A.3 below.
  
2. Leases initially effective on a date other than May 1 (per space):
  - a. May 2 through January 31

\$62 per month or any portion thereof through April 30, plus the lease sign fee set forth in Section II.A. 3. below.
  
  - b. February 1 through April 30

\$62 per month or any portion thereof through April 30, plus the annual charge of \$741 for the next 12-month period, plus the lease sign fee set forth in Section II.A.3. below.
  
3. Lease Sign Fees
  - a. Initial Lease Sign Fee. A one time, non-refundable fee in the amount of \$51 the sign designating a leased space shall be paid at the time of payment of an initial lease fee.

The fee for single requests for more than one leased space shall be \$51 for the first sign and \$25 for each additional sign due at the time of payment of the initial lease fees.

- b. Sign Relocation Fee. A non-refundable fee in the amount of \$25 shall be paid by the lessee upon request to relocate a lease space.
  - c. Sign Replacement Fee. A non-refundable fee in the amount of \$51 shall be paid by the lessee upon request to change the name/message on a sign by replacing the sign designating a leased space.
4. Refund. Lessees may request a refund upon termination of lease agreement. The refund shall be calculated as follows:
- a. The lessee shall be charged at the rate of \$62 per month or any portion thereof for the months the space is leased. The balance of the lease payment received shall be refunded, less a \$25 processing fee.
  - b. For example, a space is leased on May 1 for a 12 month period with a payment of \$741. On June 25, a refund is requested. The refund is calculated by charging for May and June at the rate of \$62 per month, leaving a balance of \$617 less a processing fee of \$25 for a refund of \$592.

5. Annual Adjustment.

The fees set forth in Section II. A. 1-4 above shall be adjusted annually based on the net percentage increase or decrease in the Engineering News Record Cost Index for San Francisco for the annual period ending in March. Such adjustments shall become effective May 1 and be incorporated by the City Manager without further council action.

6. Limitations.

- a. Parking spaces in Municipal Parking Lots and Parking Structure which are leased shall be so leased only for those hours and days as set forth by resolution of the City Council. Such leased spaces shall be available for use by the general public at all times other than the established hours and days. (Hours and days are posted on each sign designating the leased space.)
- b. The following number of spaces in the designated lots may be leased by an individual or firm without further review by the Parking Place Commission:

MPL #1	3 spaces
MPL #4	no limitation
MPL #5	5 spaces
Parking Structure	no limitation

Requests for more spaces than listed above shall be considered by the Parking Place Commission on an individual basis.



III. SPECIAL PARKING PERMITS

A. Non-Commercial Vehicles (CMC 10.20.110)

An applicant for a "Non-Commercial Vehicle  
Parking Permit for Loading and Unloading"  
shall pay the following fee: \$5.00

B. Monthly Parking Permit for Film Industry Vehicles (CMC 10.25.040)

1. As an alternative to depositing coins in parking meters while parking their company vehicles in on-street or off-street parking meter zones located within the City (including streets, municipal parking lots, and parking structures), film industry companies may obtain a parking permit by paying the following monthly fee:

1-10 vehicles	\$ 400.00
11-20 vehicles	\$ 800.00
21-30 vehicles	\$1,200.00
31-40 vehicles	\$1,600.00

2. Permit Limitations. Film company permit holders shall comply with the time restrictions placed on metered spaces and shall be subject to all other provisions of Chapter 10.25 of the Chico Municipal Code.

IV. PARKING METER RATES

Pursuant to Section 10.25.030 of the Chico Municipal Code, the parking meter rates for on-street and municipal parking lot and structure parking meters shall be as follows:

- A. Fifty cents per hour for the time limits during the time periods as established by resolution of the City Council.
- B. The denomination of United States coins to be deposited in the meters shall be as follows:
  1. Ten-hour meters - dimes, quarters, and tokens, when such tokens are issued by the City of Chico.
  2. All other meters - nickels, dimes, quarters, and tokens, when such tokens are issued by the City of Chico.

**BICYCLE LOCKER LEASE**

**AUTHORITY:** Resolution No. 57 79-80 adopted 11/06/79; Section 10R.36.010;  
Budget Policy E.5.; Resolution 78-07 adopted 06/19/07.

**AMENDMENTS:** 07/01/08; 07/01/09 per Section III. below.

I. **LEASE FEE**

- A. The fees set forth below apply to the lease of City-owned bicycle lockers located on State-owned Park-and-Ride property between the east -and west-bound lanes of State Highway Route 32 at its intersection with State Highway Route 99.
- B. The fees shall be implemented subject to execution of a lease agreement with the City by a lessee.
- C. All leases shall have a term beginning on the date they are entered into and ending on the next September 30. The rate to be charged for each lease shall be based on the date of the lease as follows:

Lease entered into during:  
October through March                      \$64.50 per locker

Lease entered into during:  
April through September                      \$32.50 per locker

No refunds will be issued due to early lease termination.

II. **KEY REPLACEMENT FEE**

The fee to replace a lost key shall be \$21.50.

III. **AUTHORIZATION TO ANNUALLY ADJUST FEES**

Authorization to annually adjust fees set forth above to reflect personnel compensation adjustments previously authorized and approved by the City Council without further City Council action (BP E.5.).

**PENALTIES FOR PARKING VIOLATIONS**

**AUTHORITY:** Section 10.55.050 of the Chico Municipal Code; Budget Policy E.5.

**AMENDMENTS:** Resolution Nos. 159 94-95 adopted 05/16/95 and 24 96-97 adopted 07/16/96; Ordinance No. 2119 adopted 11/25/96; Resolution Nos. 87 00-01 adopted 02/06/01 and 102 03-04 adopted 05/04/04; 07/01/07; 07/01/08 per Section V. below; Resolution Nos. 56-08 adopted 07/15/08; 02-09 adopted 01/06/09; 07/01/09 per Section IV. below.

I. **PENALTIES FOR PARKING VIOLATIONS**

The following penalties shall be paid by any person violating a parking regulation contained in the Chico Municipal Code (CMC) or California Vehicle Code (CVC):

<u>Violation</u>	<u>Code Section</u>	<u>City Penalty</u>	<u>State/County Surcharges<sup>1</sup></u>	<u>Total</u>
Meter Violation <sup>2</sup>	10.25.030 CMC & 10.25.080 CMC	\$15.50	\$9.50	\$25.00
Overtime Parking <sup>1</sup>	10.20.050 CMC	\$11.50	\$9.50	\$21.00
Red Zone	10.20.070 CMC	\$28.50	\$9.50	\$38.00
Yellow Zone	10.20.110 CMC	\$11.50	\$9.50	\$21.00
White Zone	10.20.100 CMC	\$11.50	\$9.50	\$21.00
Green Zone	10.20.090 CMC	\$11.50	\$9.50	\$21.00
Limited Loading Zone	10.20.110 CMC	\$11.50	\$9.50	\$21.00
Handicap	22507.8 CVC	\$311.50	\$9.50	\$321.00
One Vehicle in Two Spaces	10.20.210 CMC	\$11.50	\$9.50	\$21.00
Two Vehicles in One Space	10.20.210 CMC	\$11.50	\$9.50	\$21.00
Preferential Parking	10.30.030 CMC	\$28.50	\$9.50	\$38.00
Angle Park within Lines	10.20.130 CMC	\$11.50	\$9.50	\$21.00
Posted No Parking	10.20.040 CMC	\$28.50	\$9.50	\$38.00
Posted No Parking - Police	10.20.065 CMC	\$28.50	\$9.50	\$38.00
Parallel/18" Wrong Way	22502(a) or (e) CVC	\$22.50	\$9.50	\$32.00
Parking by Fire Hydrant	22514 CVC	\$119.50	\$9.50	\$129.00
Parking in Fire Lane	22500.1 CVC	\$119.50	\$9.50	\$129.00
Parking in Excess of 7 days	10.20.200 CMC	\$57.50	\$9.50	\$67.00
Parking in Bus Zone	22500 CVC(I)	\$283.50	\$9.50	\$293.00
Parking in Alley	10.20.120 CMC	\$11.50	\$9.50	\$21.00

<sup>1</sup> Includes the following penalties mandated by California Government Code:  
 \$4.50 - State Court Facilities Construction Fund §70372(b)  
 \$2.50 - Courthouse Construction Fund §76000, 76100 and 70375(c)(1)  
 \$2.50 - Criminal Justice Fund §76000, 76100 and 76101

<sup>2</sup> Where a person is issued a citation for both overtime parking and a meter violation arising out of the same occurrence, only the fine for the overtime parking will be levied (CMC §10.20.050).

<u>Violation</u>	<u>Code Section</u>	<u>City Penalty</u>	<u>State/County Surcharges<sup>1</sup></u>	<u>Total</u>
Parking/Stopping in a Class I Bikeway	21211(b) CVC	\$107.50	\$9.50	\$117.00
Front Wheel w/in 6" of Curb	10.20.130 CMC	\$11.50	\$9.50	\$21.00
Parking in Intersection	22500(a) CVC	\$17.50	\$9.50	\$27.00
Crosswalk	22500(b) CVC	\$11.50	\$9.50	\$21.00
Driveway	22500(e) CVC	\$11.50	\$9.50	\$21.00
Across Sidewalk	22500(f) CVC	\$11.50	\$9.50	\$21.00
Double Parking	22500(h) CVC	\$17.50	\$9.50	\$27.00
Parking Upon a Bridge	22500(k) CVC	\$17.50	\$9.50	\$27.00
Parked on City Property	10.20.150 CMC	\$11.50	\$9.50	\$21.00
Parked on Parkway	10.20.220 CMC	\$11.50	\$9.50	\$21.00
Motorcycle Parking Area	10.20.230 CMC	\$11.50	\$9.50	\$21.00
Diagonal Vehicle Over 20' in Length	10.20.140 CMC	\$11.50	\$9.50	\$21.00
No Vehicle Over 6' in Height	10.20.060 CMC	\$11.50	\$9.50	\$21.00
Parking on Roadway to Display Vehicle for Sale	10.20.180 CMC	\$11.50	\$9.50	\$21.00
Parking on Roadway for Service or Repairing Vehicle	10.20.170 CMC	\$11.50	\$9.50	\$21.00
Parking on Private Property to Display Vehicle for Sale	10.20.180 CMC	\$11.50	\$9.50	\$21.00
Miscellaneous		\$11.50	\$9.50	\$21.00
Vehicles in Park After Closing	12R.32.050 CMC	\$34.50	\$9.50	\$44.00
Blocking Entrances and Exits to Bike Paths and Trails	12R.32.060 CMC	\$34.50	\$9.50	\$44.00
Vehicle Parking in Upper Park	12R.32.080 CMC	\$34.50	\$9.50	\$44.00

II. DELINQUENCY FEE

Any person failing to pay the penalty set forth above within the time required by a notice of delinquent parking violation shall pay the following delinquency fee in addition to the parking penalty fee: \$37.00

III. DISMISSED VIOLATION PROCESSING FEE

Any violation of CVC §22507.8(a) (parking in a space designated for the exclusive use of physically handicapped persons or disabled veterans) which is dismissed upon proof of disability and presentation of the placard issued to such disabled person, shall pay the following processing fee: \$17.00

IV. AUTHORIZATION TO INCORPORATE STATE-MANDATED FEES

The City Manager is authorized to amend this fee schedule without further Council action when necessary to incorporate changes in the fees mandated by the State and collected by the City.

V. AUTHORIZATION TO ANNUALLY ADJUST FEES

The City Manager is authorized to annually adjust the fees set forth above to reflect personnel compensation adjustments previously authorized and approved by the City Council without further City Council action (BP E.5.).

**PREFERENTIAL PARKING PERMIT FEES**

**AUTHORITY:** Chapter 10.30 Chico Municipal Code; Resolution No. 158 79-80 adopted 6/30/80; Budget Policy E.5.

**AMENDMENTS:** Resolution Nos. 97 82-83 adopted 1/4/83; 58 87-88 adopted 12/01/87; 102 93-94 adopted 2/1/94; 147 98-99 adopted 05/18/99; 07/01/07; 07/01/08 per Section III.. below; Resolution No. 320 24-09 adopted 05/05/09; 07/01/09 per Section III. below.

I. **GENERAL PROVISIONS**

- A. Preferential Parking Permits, Guest Passes, and Service Passes shall expire on June 30 of each year.
- B. The fees set forth herein are non-refundable and are not subject to proration.
- C. Preferential Parking Permits, Guest Passes, and Service Passes issued pursuant to this fee schedule are non-transferable.
- D. Display of Preferential Parking Permits, Guest Passes, and Service Passes.
  - 1. Preferential Parking Permits shall be affixed and displayed within a 7" square in the lower left corner of the front windshield (when facing the windshield from the interior of the vehicle).
  - 2. Guest Passes shall be displayed within a 7" square in the lower left corner of the front windshield (when facing the windshield from the interior of the vehicle).
  - 3. Service Passes shall be displayed within a 7" square in the lower left corner of the front windshield (when facing the windshield from the interior of the vehicle).
- E. Replacement of Preferential Parking Permits, Guest Passes and Service Passes shall be subject to the following:
  - 1. Preferential Parking Permits may be replaced upon payment of the fee set forth herein **only** when the vehicle for which the permit was issued is sold/transferred. The permit holder shall remove the decal from the vehicle being sold/transferred and present the pieces of the decal to the Finance Director when applying for a replacement decal.
  - 2. Guest passes may be replaced **only** upon the irreplaceable loss of a guest pass. A written statement, dated and signed by the owner of the property, shall accompany the request for issuance of a replacement guest pass.
  - 3. Service passes may be replaced **only** upon the irreplaceable loss of a service pass. A written statement, dated and signed by the service provider, shall accompany the request for issuance of a replacement service pass.

II. FEES

A. Preferential Parking Permit

- |                      |         |
|----------------------|---------|
| 1. Annual Permit Fee | \$11.00 |
|----------------------|---------|

The above fee may be paid for a permit issued for one, two, or three years.

- |                      |         |
|----------------------|---------|
| 2. Replacement Decal | \$11.00 |
|----------------------|---------|

B. Guest Pass

- |                    |         |
|--------------------|---------|
| 1. Annual Pass Fee | \$11.00 |
|--------------------|---------|

The above fee may be paid for a pass issued for one, two, or three years.

- |                     |         |
|---------------------|---------|
| 2. Replacement Pass | \$11.00 |
|---------------------|---------|

C. Service Pass

- |                    |         |
|--------------------|---------|
| 1. Annual Pass Fee | \$11.00 |
|--------------------|---------|

- |                     |         |
|---------------------|---------|
| 2. Replacement Pass | \$11.00 |
|---------------------|---------|

III. AUTHORIZATION TO ANNUALLY ADJUST FEES

The City Manager is authorized to annually adjust the fees set forth above to reflect personnel compensation adjustments previously authorized and approved by the City Council without further City Council action (BP E.5.).

PROPOSED AGENDA ITEM: Budget Update  
2009-10 Second Period Interim Report

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Prepared by: Jan Combes, Assistant Superintendent, Business Services

Consent

Board Date 03/24/2010

Information Only

Discussion/Action

Background Information:

The district reviews its budget at least four times a year and updates the projections to what is known at that time. This is the third revision for 2009-10

- The first occurred in September for the impact of the prior year carryover from 2008-09.
- The second occurred in December (First Period Interim Report).
- The third is in March (Second Period Interim Report).
- The fourth is in May (Third Interim Report, Year End Projections).

At each budget revision, the District revises the current year income and expenses projections as well as the estimates for the subsequent two fiscal years (2010-11 and 2011-12) to determine if the district is able to maintain adequate reserves and meet its obligations and commitments.

CUSD has been unable to demonstrate its ability to meet its financial obligations for the subsequent two year period since December 2007, when it filed for negative status.

Education Implications:

School districts that maintain a balanced budget and have adequate reserves are able to provide a broad range of educational programs for their students.

Fiscal Implications:

See report posted on the website.

(The financial data is currently under review with the Fiscal Advisor and Butte County Office of Education and subsequently will be posted to the website as soon as it is available).



PROPOSED AGENDA ITEM: Board Self-Evaluation

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Prepared by: \_\_\_\_\_

Consent

Board Date March 24, 2010

Information Only

Discussion/Action

**Background Information**

**Educational Implications**

**Fiscal Implications**

## SCHOOL BOARD SELF-EVALUATION SURVEY

### SECTION 1 – THE BOARD

School district and county offices of education are governed by Boards, not by individual trustees. While understanding their separate roles, the Board and Superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the Board must have a unity of purpose and meet these standards:

	Always	Often	Rarely	Never	Unsure
Keep the district focused on learning and achievement for all students.					
Communicate a common vision.					
Operate openly, with trust and integrity					
Govern in a dignified and professional manner, treating everyone with civility and respect.					
Govern within board-adopted policies and procedures.					
Take collective responsibility for the Board's performance.					
Periodically evaluate its own effectiveness.					
Ensure opportunities for the diverse range of views in the community to inform Board deliberations.					

## SCHOOL BOARD SELF-EVALUATION SURVEY

### SECTION 2 – THE BOARD’S JOBS

The primary responsibilities of the Board are to set a direction for the district, provide a structure by establishing policies, provide support, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective Boards must carry out. These standards highlight some of the most important ones.

**Effective Boards meet these standards:**

	Always	Often	Rarely	Never	Unsure
Involve the community, parents, students and staff in developing a common vision for the district focused on student learning and achievement and responsive to the needs of all students.					
Adopt, evaluate and update policies consistent with the law and the district’s vision and goals.					
Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.					
Hire and support the Superintendent so that the vision, goals and policies of the district can be implemented.					
Conduct regular and timely evaluations of the Superintendent based on the vision, goals and performance of the district, and ensure that the Superintendent holds district personnel accountable.					
Adopt a fiscally responsible budget based on the district’s vision and goals, and regularly monitor the fiscal health of the district					
Ensure that a safe and appropriate educational environment is provided to all students.					
Establish a framework for the district’s collective bargaining process and adopt responsible agreements.					
Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.					

## THE BOARD'S GOVERNANCE GOALS

Based on the Board's discussion of team member responses to the Board and the Board's jobs sections of the self-evaluation survey, choose two to three standards the board agrees to focus on for governance growth over the next year.

**Goal 1: Establish a framework for the district's collective bargaining process and adopt responsible agreements.**

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To us this means...

What we will do...

How and when we will measure improvement or success...

**Goal 2: Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.**

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To us this means...

What we will do...

How and when we will measure improvement or success...

**Goals 3: Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.**

To us this means...

What we will do...

How and when we will measure improvement or success...

## SCHOOL BOARD SELF-EVALUATION SURVEY

### SECTION 3 – THE INDIVIDUAL TRUSTEE

In California's education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

**To be effective, an individual trustee meets these standards:**

	Always	Often	Rarely	Never	Unsure
Keeps learning and achievement for <u>all</u> students as the primary focus.					
Values, supports and advocates for public education.					
Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.					
Acts with dignity, and understands the implications of demeanor and behavior.					
Keeps confidential matters confidential.					
Participates in professional development and commits the time and energy necessary to be an informed and effective leader.					
Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.					
Understands that authority rests with the board as a whole and not with individuals.					